



**SOUTH TEXAS
COLLEGE**

Board of Trustees

Education and Workforce Development Committee Meeting

Tuesday, June 09, 2026

3:30 p.m.

**Ann Richards Administration Building
Board Room
Pecan Campus
McAllen, Texas**

Online Copy

**South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building Board Room
Pecan Campus, McAllen, Texas
Tuesday, June 9, 2026, 2026 @ 3:30 p.m.**

AGENDA

“At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code.”

- I. Approval of Minutes for the Wednesday, May 13, 2026 Committee Meeting..... 2 - 8
- II. Review and Recommend Action as Necessary to Offer the Proposed Non-Credit Occupational Skills Award in Public Service Essentials in Fall 2026 9 - 10

Approval of Minutes for the Wednesday, May 13, 2026 Committee Meeting

The Minutes for the Education and Workforce Development Committee meeting of Wednesday, May 13, 2026 are presented for Committee approval.

**South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building Board Room
Pecan Campus, McAllen, Texas
May 13, 2026 @ 3:00 p.m.**

Minutes

The Education and Workforce Development Committee Meeting was held on Tuesday, May 13, 2026 in the Ann Richards Administration Building Board Room at the Pecan Campus in McAllen, Texas. The meeting commenced at 3:09 p.m. with Ms. Victoria Cantu presiding.

Members present: Ms. Victoria Cantu and Ms. Dalinda Gonzalez-Alcantar via teleconference.

Other Trustees Present: Dr. Alejo Salinas, Jr. and Mr. Paul Rodriguez.

Members absent: Mr. David De Los Rios

Also present: Dr. Ricardo J. Solis, Dr. Jesus Camos, Dr. Anahid Petrosian, Dr. Brett Millan, Mr. Javier Villalobos, Dr. Fernando Chapa, Dr. Matt Hebbard, Ms. Mary Del Paz, Dr. Rodney Rodriguez, Chief Ruben Suarez, Ms. Lynda Lopez, Ms. Rina Castillo, Ms. Christina Cavazos, Mr. Mario Reyna, Ms. Olivia Gomez, Ms. Carla Rodriguez, Mr. Martin Villarreal, Mr. David Valdez, Mr. Luis Silva, Mr. Andrew Fish, and Ms. Venisa Earhart.

**Approval of February 10, 2026 Education and Workforce
Development Committee Minutes**

The Minutes for the Education and Workforce Development Committee Meeting of February 10, 2026 were presented for Committee approval.

Ms. Victoria Cantu accepted the minutes as presented.

Update on Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Fifth Year Interim Review

Purpose Administration will provide the Board of Trustees with an overview of South Texas College's accreditation process and a status update on the College's upcoming Fifth-Year Interim Accreditation Review.

Justification Background

South Texas College holds institutional accreditation through SACSCOC, the regional accrediting body for degree-granting institutions in the southern states. SACSCOC accreditation is maintained through an ongoing cycle that includes a comprehensive decennial reaffirmation and a Fifth-Year Interim Review at the midpoint between decennial cycles. STC's most recent decennial reaffirmation was completed in 2021, making the 2026 Fifth-Year Interim Review the College's next required milestone.

Maintaining SACSCOC accreditation is essential to the institution. It enables student participation in federal Title IV financial aid programs, ensures that credits earned at STC are accepted for transfer to other accredited institutions, qualifies the College for federal and state grants requiring accreditation as a condition of eligibility, and serves as a mark of institutional quality and integrity that employers and universities rely upon when evaluating STC credentials.

The Fifth-Year Interim Review requires the College to demonstrate compliance with 21 of the 73 standards comprising SACSCOC's Principles of Accreditation by submitting a Compliance Certification—a written report accompanied by supporting evidence. This report is planned for submission on August 31, 2026, and the College is on track to submit on or before that date. Following the review, the College may be required to submit a referral report if additional documentation is requested, and a site visit may also be requested. The final review decision is anticipated in December 2026.

The College has been actively preparing for this review by auditing institutional practices and policies, drafting compliance narratives, and compiling supporting evidence across all applicable standards. This effort has involved core writers and staff contacts across all divisions, multiple rounds of internal review, and the support of an external consultant with extensive SACSCOC experience. Administration will provide the Board with ongoing updates on the College's progress toward successful completion of this review.

- Funding** No funding is requested with this presentation.
- Enclosed Documents** Fifth-Year Interim Accreditation Review Presentation
- Staff Resource** Dr. Fernando Chapa, Associate Vice President – Institutional Research and Planning; and Dr. Jesús Campos, Interim VP of Technology, Information, and Planning Services
- Recommendation** No action taken at this time.

No action was necessary on this item.

Review and Recommend Action on Proposed 2027–2028 and 2028–2029 Academic Calendars

Purpose	Administration seeks a committee recommendation for Board approval of the proposed 2027-2028 and 2028-2029 Academic Calendars.
Justification	<p>The Academic Calendar Committee, which includes membership from each area of the College and Student Government representation, has developed the 2027 – 2028 and 2028-2029 Academic Calendars.</p> <p>The academic calendars were developed to align with local school district calendars and other Texas higher education institutions and were reviewed over a two-calendar-year cycle. Extending the review to two years supports the ongoing Workday Student implementation which allows students to build academic plans for their full educational journey. A two-year model also enables advanced coordination with K–12 partners and allows the College to reserve commencement venues further in advance, reducing the need for date changes due to venue availability. Faculty and staff reviewed the calendars during March and April, and their feedback was incorporated into the proposed calendars.</p> <p>The proposed calendars have been approved by the Academic Calendar Committee and have been reviewed by Faculty Senate, Council of Chairs, Academic Council, and the Institutional Leadership Council.</p>
Enclosed Documents	<ul style="list-style-type: none">• Final proposed calendars for 2027-2028 and 2028-2029 academic years• Calendar committee membership and timeline
Funding	No funding impact
Staff Resources	Mrs. Christina Cavazos, Associate Dean – Curriculum, Planning & Compliance
Recommendation	The Committee recommends Board approval of the 2027-2028 and 2028-2029 Academic Calendars as presented.

Upon a motion by Ms. Victoria Cantu and a second by Ms. Dalinda Gonzalez-Alcantar the Committee recommended Board approval of the 2027-2028 and 2028-2029 Academic Calendars as presented.

The motion carried.

Review and Recommend Action on the South Texas College Core Curriculum for AY26-27

- Purpose** Administration requests that the Education and Workforce Development Committee recommend Board approval of the South Texas College (STC) Core Curriculum for the 2026-2027 academic year.
- Justification** The Texas Higher Education Coordinating board recently adopted amendments to Texas Administrative Code (TAC) rules regarding the governing board and their role in the review of the institution's Core Curriculum. TAC rule §4.28 currently requires that each institution of higher education must implement a core curriculum of no less than 42 semester credit hours.
- The recent amendments include the review and approval of the core curriculum by the institution's governing board, with the initial review completed in 2026 and certification by January 1, 2027.
- Administration seeks to receive approval from the STC Board of Trustees on the STC Core Curriculum as presented.
- Enclosed Documents** STC Core Curriculum course listing.
- Funding** There are no financial implications associated with this request.
- Staff Resources** Dr. Brett Millan, Associate Vice President for Academic Success & Advancement
- Ms. Christina Cavazos, Associate Dean for Curriculum, Planning & Compliance
- Recommendation** The Committee recommends Board approval of the STC Core Curriculum for the 2026-2027 academic year.

Upon a motion by Ms. Victoria Cantu and a second by Ms. Dalinda Gonzalez-Alcantar the Committee recommended Board approval of the STC Core Curriculum for the 2026-2027 academic year.

The motion carried.

Adjournment

There being no further business to discuss, the Education and Workforce Development Committee Meeting of the South Texas College Board of Trustees adjourned at 4:02 p.m.

I certify that the foregoing are the true and correct Minutes of the May 13, 2026 Education and Workforce Development Committee Meeting of the South Texas College Board of Trustees.

Mrs. Victoria Cantu, Presiding

Review and Recommend Action as Necessary to Offer the Proposed Non-Credit Occupational Skills Award in Public Service Essentials in Fall 2026

Purpose	Administration seeks a committee recommendation for Board approval to offer the non-credit Occupational Skills Award in Public Service Essentials in Fall 2026.
Justification	<p>Administration has undertaken an extensive review of the proposed credential, including determination of occupational need, student demand and opportunities for further education.</p> <p>Graduates will be prepared for entry-level administrative roles, including Budget Assistants, Procurement Assistants, and City Administrative Specialists, and can stack this credential toward further certificates or degrees in public administration or related fields. The award consists of three courses which total 144 contact hours. Students can earn this credential within six months.</p> <p>Additionally, students that complete this award will be eligible for nine semester credit hours (SCH) in escrow credit towards the Public Service Assistant certificate. This forms a pathway from short-term credential to the Associate of Applied Science in Public Administration and can carry on to one of our Bachelor programs.</p>
Enclosed Documents	OSA - Public Service Essentials handout.
Funding	An OSA is eligible for performance-based funding. The current funded rate for this OSA is \$1,000 per student. Budget projections anticipate the program reaching positive net revenue by the first year of offering as our associated performance-based funding mechanism takes effect.
Staff Resources	Mrs. Christina Cavazos, Associate Dean for Curriculum, Planning & Compliance
Recommendation	The Committee recommends Board approval to offer the non-credit Occupational Skills Award in Public Service Essentials in Fall 2026.

Public Service Essentials

Occupational Skills Award (OSA)

Professional Credit (Non-Credit)

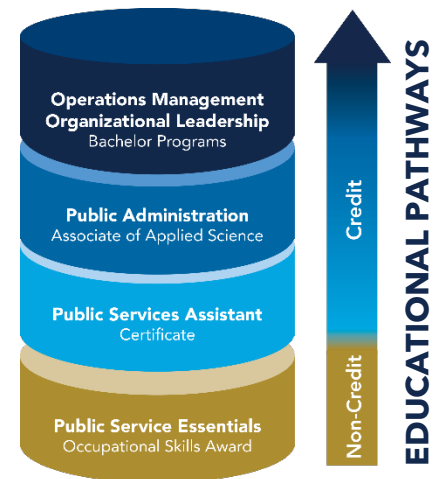


Public Service Essentials Occupational Skills Award (OSA)

This award equips students with essential knowledge and skills in public sector operations, including management, ethics, and budgeting. Graduates will be prepared for entry-level administrative roles and can stack this credential toward further certificates or degrees in public administration or related fields. Students can earn this credential within six months.

This Occupational Skills Award complies with applicable Texas Higher Education Coordinating Board (THECB) requirements and is eligible for formula funding as a workforce program.

All courses in this OSA are stackable in Educational Pathways
OSA ▶ Certificate ▶ Associate degree ▶ Bachelor's degree



Proposed Curriculum

Public Service Essentials (FICE CODE:031034)
Occupational Skills Award (CIP CODE:15.0405)

Course Listing			Contact Hours
PBAD	2005	Public Sector Management	48
PBAD	2035	Ethics in the Public Sector	48
PBAD	2031	Budgeting in the Public Sector	48
Total Semester Hours:			144

Expected Enrollment

Years	# of Students
Year 1	6
Year 2	9
Year 3	9
Year 4	12
Year 5	12

Labor Market Data

Occupational Growth	Occupational growth in this field ¹ for the South Texas region ² is projected to be an average of 11.13% between 2026-2036. Occupational growth for the state of Texas is projected to be an average of 11.7% .
Number of New Jobs	In Texas , approximately 19,135 new jobs in this field are expected between 2026 to 2036. In the region, approximately 364 jobs are expected.
Pay Level	In the South Texas region, the projected median pay level for professionals in this field is averaging \$37.65 an hour.
Career Opportunities	Job titles in this field include Grant Coordinator, Administrative Coordinator, and Compliance Officers.
Existing Programs	The nearest comparable regionally accredited Occupational Skills Award is at Tyler Junior College (approximately 544 miles).

¹ Lightcast reports include the occupational groups of Compliance Officers, Business Operations Specialists, and Administrative Services Manager.

² South Texas Region: Counties of Cameron, Hidalgo, Starr, and Willacy.