

# Board of Trustees

## Education and Workforce Development Committee Meeting

Tuesday, August 10, 2021

4:00 p.m.

Ann Richards Administration  
Building, Board Room  
Pecan Campus  
McAllen, Texas



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COLLEGE

*In the Making!*

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**South Texas College  
Board of Trustees  
Education and Workforce Development Committee  
Ann Richards Administration Building, Board Room  
Pecan Campus, McAllen, Texas  
Tuesday, August 10, 2021 @ 4:00 p.m.**

**AGENDA**

“At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code.”

- I. Approval of Minutes for Tuesday, July 13, 2021 Committee Meeting ..... 3 - 11
- II. Presentation on the Emergency Medical Technology (EMT) Program and Pathways Aligned to Health Science (PATHS) Grant ..... 12 - 22
- III. Review and Recommend Action on Proposed Memorandum of Understanding between South Texas College and the National Alliance of Concurrent Enrollment Partnership (NACEP)..... 23 - 26

## **Approval of Minutes for Tuesday, July 13, 2021 Committee Meeting**

The Minutes for the Education and Workforce Development Committee meeting of Tuesday, July 13, 2021 are presented for Committee approval.

**South Texas College  
Board of Trustees  
Education and Workforce Development Committee  
Ann Richards Administration Building, Board Room  
Pecan Campus, McAllen, Texas  
Tuesday, July 13, 2021 @ 3:30 p.m.**

**MINUTES**

The Education and Workforce Development Committee Meeting was held on Tuesday, July 13, 2021 in the Ann Richards Administration Building Board Room at the Pecan Campus in McAllen, Texas. The meeting commenced at 3:30 p.m. with Mr. Danny Guzman presiding.

Members present: Mr. Danny Guzman

Other Trustees present: Ms. Rose Benavidez and Mr. Gary Gurwitz

Members absent: Mrs. Victoria Cantú and Mr. Paul R. Rodriguez

Also present: Dr. David Plummer, Dr. Anahid Petrosian, Mr. Matthew Hebbard, Mr. Javier Villalobos, Mrs. Christina Cavazos, Ms. Olivia De La Rosa, and Mr. Andrew Fish

**Approval of Minutes for Tuesday, June 8, 2021 Committee Meeting**

As sole committee member present, Mr. Danny Guzman approved the Minutes for the June 8, 2021 Education and Workforce Development Committee meeting as written. With only one Committee member in attendance, there was no vote, and the approval carried.

**Review and Recommend Action on Proposed FY 2021 – 2022  
Committee Meeting Schedule**

The Education and Workforce Development Committee was asked to review the following proposed schedule and recommend amendment or approval as appropriate.

The Board would be asked to review and take action on a calendar of Committee and Board Meetings for FY 2021 - 2022 at the July 27, 2021 Regular Board Meeting.

The proposed meeting schedule for the Education and Workforce Development Committee was as follows:

<u>Weekday</u>	<u>Date</u>	<u>Meeting Time</u>
Tuesday	September 14, 2021	3:30 p.m.
Tuesday	October 19, 2021	3:30 p.m.
Tuesday	November 9, 2021	3:30 p.m.
Tuesday	December 7, 2021	3:30 p.m.
Tuesday	January 18, 2022	3:30 p.m.
Tuesday	February 8, 2022	3:30 p.m.
Tuesday	March 8, 2022	3:30 p.m.
Tuesday	April 12, 2022	3:30 p.m.
Tuesday	May 10, 2022	3:30 p.m.
Tuesday	June 14, 2022	3:30 p.m.
Tuesday	July 12, 2022	3:30 p.m.
Tuesday	August 9, 2022	3:30 p.m.
Tuesday	September 13, 2022	3:30 p.m.

Education and Workforce Development Committee Meetings are generally scheduled for the second Tuesday of each month, and are proposed for a starting time of 3:30 p.m. There may be some deviation based upon scheduling conflicts, and any adjustments will be communicated with as much early notification as practical.

A full calendar view of the proposed Committee and Board meeting schedule was provided in the packet for the Committee's information.

As sole committee member present, Mr. Danny Guzman moved that the Education and Workforce Development Committee recommend Board approval of the proposed Committee meeting schedule so that all Board members may enter the dates on their planning calendars. With only one Committee member in attendance, there was no vote, and the recommendation of Board approval carried.

### **Review and Recommend Action on Revisions to 2021-2022 Academic Calendar and 2022-2023 Academic Calendar**

The Committee was asked to recommend Board approval and authorize the proposed revisions to the 2021-2022 Academic Calendar and 2022-2023 Academic Calendar to align with the official reporting date recommended by THECB. The accurate Census Date for the Summer III sessions must be the following:

<b>Academic Year</b>	<b>Summer III Census Date</b>
2021-2022	June 21, 2022
2022-2023	June 20, 2023

In previous years, the College would report two census dates for each Summer session, which were Summer I and Summer II. However, beginning with Summer 2022, the College would be reporting one census date for the entire Summer session that begins in June and ends in August. This change would align with the procedures of awarding year-round Federal Pell to eligible students and comply with the Texas Higher Education Coordinating Board (THECB) guidelines, where the official census reporting date for a Summer session must be the twelfth-class day.

### **Enclosed Documents**

The proposed revisions to the 2021-2022 Academic Calendar and the 2022-2023 Academic Calendar were provided in the packet. The revisions reflected the correct reporting date as mandated in the guidelines published by the Texas Higher Education Coordinating Board (THECB).

As sole committee member present, Mr. Danny Guzman moved that the Education and Workforce Development Committee recommend Board approval of the proposed revisions to the 2021-2022 Academic Calendar and the 2022-2023 Academic Calendar as presented. With only one Committee member in attendance, there was no vote, and the recommendation of Board approval carried.

## **Review and Discussion of Enrollment Strategies to Reach New Student Populations**

South Texas College Administration continued to develop and execute strategies in the furtherance of the College's Vision and Mission.

These strategies build toward the College's Vision of being a global model in educational innovation and serving as a catalyst to drive regional prosperity, economic development, and the social mobility of its constituents.

They further the College's Mission to provide educational opportunities through excellence in teaching and learning, workforce development, cultural enrichment, community service, and regional and global collaborations.

Dr. David Plummer, Interim President and Vice President for Information Services, Planning, Performance, and Strategic Initiatives, led a review and discussion of some exciting new enrollment strategies to reach new student populations.

These new strategies included:

- The Hidalgo County Sheriff's Office
- Firefighter Educational Programs
- Local Continuing Education Program Partnerships
- U.S. Military-Affiliated Students
- Guild Education, Inc.

- McAllen Economic Development Corporation - International Enrollment

### **Hidalgo County Sheriff's Office**

Administration met with the Hidalgo County Sheriff's Office, and identified two separate opportunities to collaborate on educational programs that could be developed to benefit the region:

#### **County Corrections Officer (Jailer) Certification**

The Hidalgo County Sheriff's Office has traditionally operated its own Jailer certification program, providing training and testing to County employees, and hiring jailers from the graduating candidates.

South Texas College worked with the Hidalgo County Sheriff's Office to develop a proposal whereby the College has certified the County's curriculum and instructors, and provides College continuing education credits to graduates from this program.

A significant benefit to the County was that their jailers would hold a South Texas College credential, which could be incorporated into a pathway for their jailers to pursue additional credentials, including academic pathways leading toward associate degrees and baccalaureate degree programs.

The College would benefit by incorporating this essential training into its offerings not only to County employees currently served by the Hidalgo County Sheriff's Office, but expanding this opportunity to other stakeholders as well, potentially growing a program that could provide non-credit and credit courses to corrections officers at all levels.

#### **Inmate Workforce Education Programs**

In discussions with the Hidalgo County Sheriff's Office, administration also identified an opportunity to provide short-term workforce training opportunities to inmates held at the Hidalgo County Sheriff's Jail.

The County noted that access to such programs is often highly desirable to incarcerated individuals, and could be provided to non-violent inmates who are motivated to take advantage of the opportunity to build job skills that offer better opportunities for meaningful employment after release and potentially reduce recidivism rates.

With the recent reintroduction of Pell Grant eligibility for incarcerated students, as well as potential funding from the Texas Workforce Commission, there was a real opportunity for South Texas College to provide these students with pathways toward a better future.

## **Firefighter Educational Programs**

With Phase 1 construction at the Regional Center for Public Safety Excellence (RCPSE), the College was primarily focused on law enforcement training. A focus of Phase 2 construction was to develop greater opportunity not only for the Fire Science cadets, but to also provide continuing education and academic opportunities for firefighters.

The Texas Commission on Fire Protection (TCFP) requires working firefighters to earn a minimum of 18 hours of continuing education per year, with additional hours required for firefighters holding specific credentials and job duties. Some continuing education training programs reinforce prior learning, and other programs develop new skills and lead to new career opportunities for students.

Currently, many firefighters seek online continuing education sources or travel out of the region to find qualified training programs.

South Texas College was in discussion with local fire departments, exploring opportunities to provide local hands-on training at the RCPSE. With Phase 2 construction, the College would be positioned to provide state-of-the-art facilities to focus on specific aspects of firefighting training and better provide firefighters across the region with skills that help them safely carry out their mission.

## **Local Continuing Education Program Partnerships**

On April 7, 2021, administration joined Chair Benavidez and Board Secretary Cantu in meeting with officials from western Hidalgo County to discuss workforce training opportunities in that area. The College coordinated to invite Mission CISD and the Mission Economic Development Corporation to that meeting. During that meeting, opportunities for workforce programs serving high-need communities were identified.

Since that meeting, administration continued meeting with local entities to identify opportunities to develop, offer, and support Continuing Education workforce programs.

These meetings included school districts, local housing authorities, and the Catholic Diocese of Brownsville, which oversees churches throughout the College's service area.

With each of these entities, the College identified workforce programs that were likely to provide valuable skills leading toward meaningful career pathways to targeted, high-need communities. The College sought partners to help develop and promote the right programs, recruit students who would benefit from them, and support students in their successful completion of these programs.

## **U.S. Military-Affiliated Students**

South Texas College was working on several initiatives to increase enrollment of military-affiliated students. Opportunities included direct relationships with the U.S. Navy and the



U.S. Coast Guard law enforcement academies, and a partnership with Central Texas College to serve their students, many of whom are active military.

### **Guild Education, Inc.**

Guild Education (Guild) is a private company that works for major corporations to manage their employee education assistance benefits programs. Guild reached out to South Texas College to enter into an agreement to provide educational opportunities in our region.

Additional details would be provided in the following agenda item, which would include a request for a committee recommendation for Board approval of the agreement.

### **McAllen Economic Development Corporation - International Enrollment**

South Texas College successfully worked with international high schools to provide higher education opportunities for their students.

With the Board's recent approval of a Memorandum of Understanding for non-resident districts, the College was positioned to grow these opportunities even further, expanding enrollment of students from outside Texas, and particularly in neighboring regions of Mexico.

The College was in discussion with the McAllen Economic Development Corporation (MEDC), which had an extensive network of connections to the educational, industrial, and other economic development communities in Reynosa. The College and MEDC were developing a proposal that would support the engagement of recruiting and support services based in Reynosa, that would further develop relationships with high schools throughout the city and neighboring areas. These schools would be invited to consider the College's MOU for non-resident districts, and to provide South Texas College's high quality and affordable online higher education programs to their students.

In addition to working with schools in Reynosa, the College and MEDC would consider options to expand the recruiting and support services to the maquila industry, where there is considerable need for workforce skills training that are already part of the College's innovative programs through the Office of Industry Training and Economic Development.

No action was requested. Administration presented these strategies to the Education and Workforce Development Committee for discussion and feedback.

## **Review and Recommend Action on Direct Payment Partner Agreement with Guild Education, Inc.**

Guild Education (Guild) is a private company that works for major corporations to manage their employee education assistance benefits programs.

- Guild provides services that help match employees of these corporations to educational programs based upon employee needs and goals.
- Guild has secured agreements with major universities across the U.S. including private, public, and for-profit institutions.
- Guild selects institutions based on their institutional profiles, programs, and regional impact and then extends invitations to select institutions based upon the potential to service a specific market.
- Guild Education serves as the exclusive intermediary between these major Fortune 1000 companies and educational providers.

Guild recently extended an invitation to South Texas College to enter into an agreement to provide educational opportunities for employees of JPMorgan Chase & Co.

Guild conducted a thorough needs analysis for JPMorgan Chase & Co. and selected South Texas College based on the potential of the College to support the strong regional presence of the company. Guild was strategically seeking to grow Community College partnerships, with existing agreements with institutions such as Valencia College, Rio Salado College, and Southern New Hampshire University.

### Student Recruitment

Employees of the corporate client are directed by their employer to a student portal site provided by Guild to express interest in educational programs. Guild provides a Coach specifically for each employee to review programs with the employee and find the best match for them.

### Business Model

Under the Guild business model, corporations provide funds for educational assistance directly to Guild and Guild pays the costs for tuition and fees directly to the College or University.

Guild typically charges a 5% service fee for each payment remitted to the College, however for the first year, Guild proposed to waive the service fee as an incentive for South Texas College. If the agreement was approved, the College would be listed nationally on the Guild Education website and student portal. The initial agreement would be only for employees of JPMorgan Chase & Co.; however, the potential existed for additional corporate partnerships in the near future.

The proposed Direct Payment Partner Agreement was reviewed by administration and would be provided for legal counsel for review prior to presentation to the Board.

Mr. Matthew Hebbard, Vice President for Student Affairs and Enrollment Management presented a brief summary of the potential partnership with Guild Education and was available to answer questions regarding the agreement. Mr. Hebbard was working with the Purchasing Department to finalize the no cost contract.

As sole committee member present, Mr. Danny Guzman moved that the Education and Workforce Development Committee recommend Board approval to enter into a Direct Payment Partner Agreement with Guild Education, Inc., at no cost to South Texas College. With only one Committee member in attendance, there was no vote, and the recommendation of Board approval carried.

### **Adjournment**

There being no further business to discuss, the Education Workforce Development Committee Meeting of the South Texas College Board of Trustees adjourned at 4:13 p.m.

I certify that the foregoing are the true and correct Minutes of the July 13, 2021 Education and Workforce Development Committee of the South Texas College Board of Trustees.

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Mrs. Victoria Cantú  
Presiding

## **Presentation on the Emergency Medical Technology (EMT) Program and Pathways Aligned to Health Science (PATHS) Grant**

Mrs. Victoria Cantú, Committee Chair, requested a presentation focused on the Emergency Medical Technology Program at South Texas College.

Dr. Jayson Valerio, Dean for Nursing & Allied Health, will present on the Emergency Medical Technology Program at South Texas College, and will also present on the related topic of the Pathways Aligned to Health Science (PATHS) Grant.

### **Emergency Medical Technology (EMT) Program**

Emergency Medical Technology is a critical component of public health and safety, and the EMT Program that provide this training at South Texas College was one of the earliest priorities of South Texas College's allied health programming.

Dr. Valerio will provide program background, starting with the need for this program and its original establishment, and detailing the various levels of credentialing available in the EMT program, from basic certification through the Paramedic Associate of Applied Science (AAS) degree, and the faculty and staff who train and support these students.

Dr. Valerio will also discuss the standards in place for students seeking entry to the EMT program, as well as their enrollment, licensure, and job placement rates.

While there are several proprietary schools offering their own EMT programs within the Rio Grande Valley, Dr. Valerio will highlight the value of South Texas College's programs and the credentials issued by STC, versus the more expensive and less successful proprietary training programs.

Dr. Valerio will review ongoing EMT Program partnerships with school districts, which offer local high school students a pathway to an incredible and critical career path upon graduation.

The College is now poised to enhance EMT programs with partnering school districts, including the EMT Dual Credit Academy.

Administration is also developing non-credit and credit EMT pathways to provide police academy cadets and current law enforcement and Custom Border Patrol Agents with the ability to quickly earn credentials in EMT, which provides an academic pathway toward a Paramedic AAS.

### **Pathways Aligned to Health Science (PATHS) Grant**

Region One ESC has supported South Texas College in the Pathways Aligned to Health Sciences (PATHS) Project, enabling the College to provide direct assistance to partnering school districts in the development of healthcare programs for their students, including

the curricular and extra-curricular requirements and support that help students achieve success in healthcare programs.

The two-day PATHS Conference was hosted at the STC Nursing & Allied Health Campus on July 14 – 15, 2021, and brought together approximately 40 counselors, CTE directors, and advisors from seven Region One districts, as well as Region One staff. The College represented each of its 13 Nursing and Allied Healthcare programs at this conference, and received great feedback from participants.

Administration looks forward to establishing annual PATHS Conferences to continue building and promoting Nursing and Allied Health partnerships with partnering districts.

No action is requested. Administration will present these strategies to the Education and Workforce Development Committee for discussion and feedback.

# Emergency Medical Technology Program and PATHS Grant

Presentation for  
Education and Workforce Development Committee Meeting  
August 10, 2021

Presenter:  
Dr. Jayson Valerio, Dean for Nursing & Allied Health

## OUTLINE

- **Background**
  - Program Establishment and Description
  - Credentials and Accessibility
  - Program Requirements
  - Enrollment, Graduates, and Outcomes
  - South Texas College vs Proprietary Schools
- **Dual Credit Program Offering**
  - CTE Institute – Cohort Based Programs
- **Pathways Aligned to Health Science (PATHS) Project**
- **On the Horizon**



## Program Establishment

- Emergency Medical Technology (EMT) program was **created through Texas Senate Bill 25, September 1, 1993**
- One of the first AAS degrees approved by the Texas Higher Education Coordinating Board to be offered by STC
- **Accredited by the Commission on Accreditation of Allied Health Education Programs** upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)



## Program Description

- The EMT program prepares students to deliver out-of-hospital emergency care at the scene of an accident or a medical emergency.
- EMTs typically use their medical skills to relieve suffering, reduce injury severity, and prevent death.
- The EMT Department includes:
  - ✓ 11 Faculty
  - ✓ 2 Staff



## Program Credentials & Accessibility

EMT Credential	Program Length	Campus Location	Class Availability	Starting Semester
Basic Certificate	One Semester	NAH Starr	Days/Nights Days	Fall/Spring/Summer
Advanced Certificate	One Semester	NAH McAllen	Days/Nights	Fall/Spring/Summer
Paramedic Certificate	Two Semesters	NAH McAllen	Days/Nights	Fall/Summer
Paramedic AAS	Three Semesters	NAH McAllen	Days	Fall/Summer

## Program Requirements

### General Requirements for Acceptance into the Program

- Participate in the Prospective Student Information Session
- Pass a criminal background check, 10-panel drug screen, current CPR status, current accident/health insurance, and complete all required immunizations
- Earn a minimum cumulative GPA of 2.0 for all college courses completed

### General Requirements to Graduate

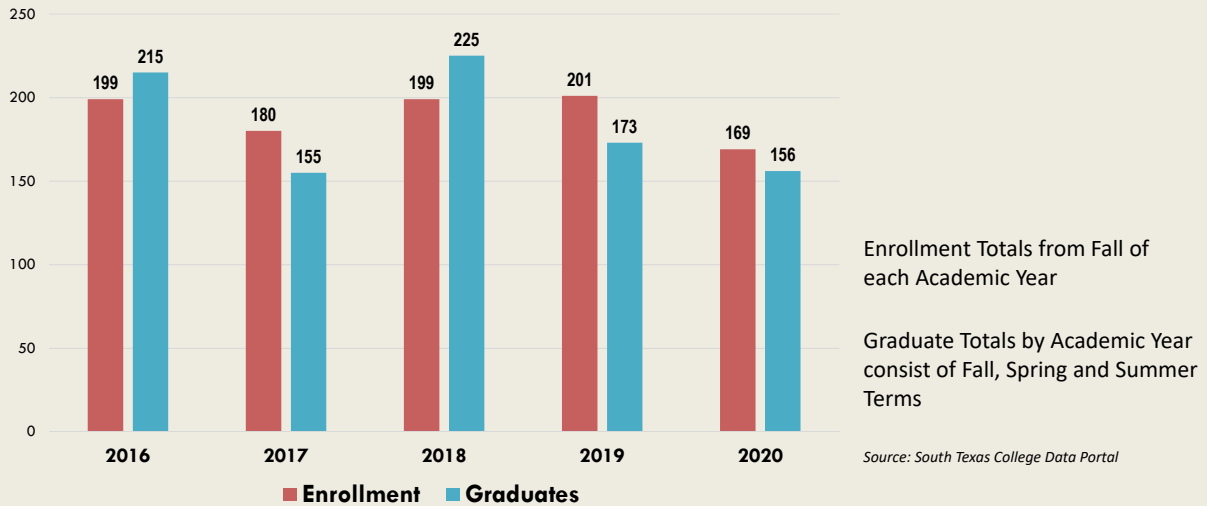
- To earn the Emergency Medical Technology Certificate or Associate of Applied Science Degree, a student must meet all college graduation requirements and complete all coursework as prescribed in the degree plan with a minimum grade of "C".





# Program Enrollment & Graduates

**2016-2020 Enrollment and Graduates**



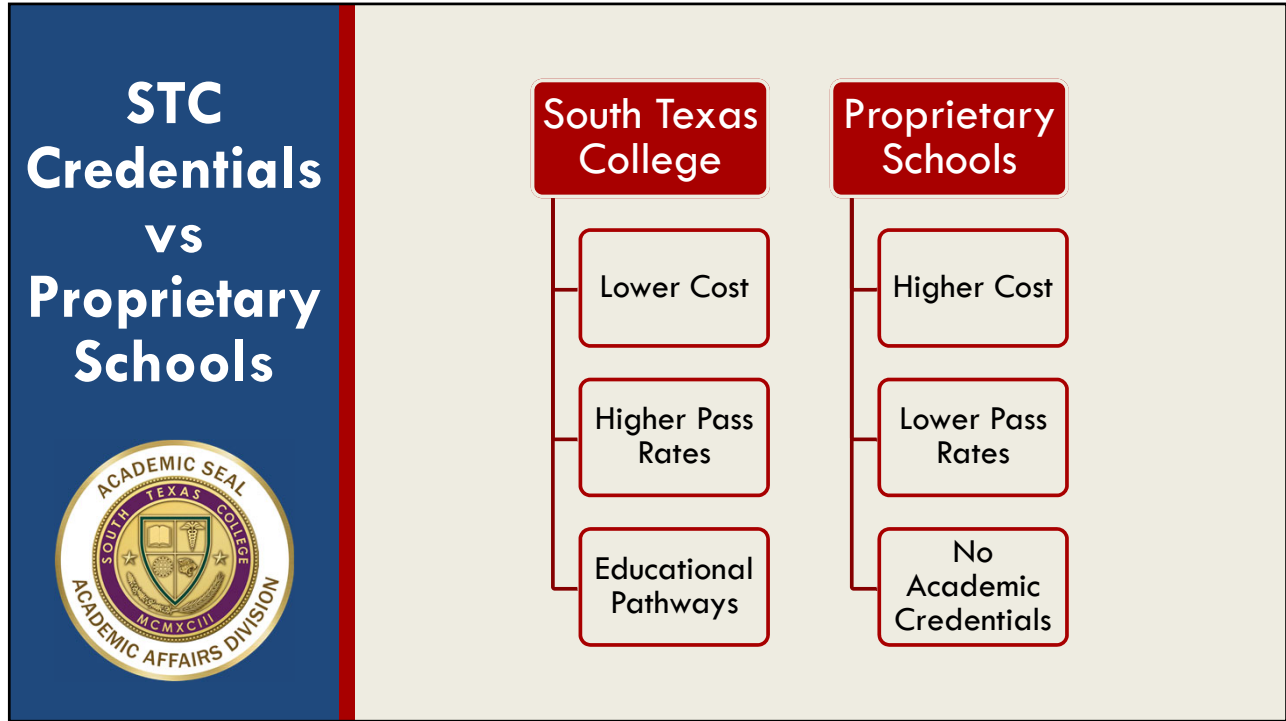
# Program Outcomes

## Industry-Based Certification

The STC EMT program prepares students to apply for and successfully meet the requirements of the Texas Department of State Health Services EMT certification at all levels.

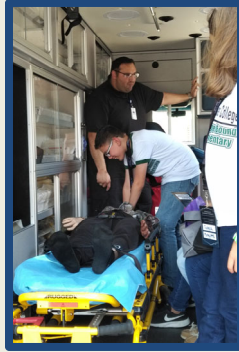
2019 EMT Annual Program Data	
STC produced 100 graduates in 2019	
National Registry (This exam qualifies graduates to practice in all 50 states) <i>Optional exam. Students must choose to register for the exam.</i>	75.0%
Texas Licensure Pass Rate (required to practice in Texas) <i>STC has above the minimum state required pass rates of 70%</i>	72.0%
Job Placement of graduates who passed the state exam	95.0%

CoAEMSP (accreditation entity) – Expected Level of Achievement is 70% on all categories



# School Districts Participating in EMT Program

- Edinburg
- La Joya
- PSJA
- Sharyland
- Weslaco



- EMT is a highly requested program and ISDs recruited eligible students from different ISDs to form a cohort.

## Pathways Aligned to Health Sciences (PATHS) Project with Region One



The PATHS Project provides assistance to districts in understanding the healthcare programs available to students, along with the kinds of curricular and extra-curricular activities needed in order for students to succeed in those programs.

## PATHS Conference hosted at NAH

July 14-15, 2021

- Two-day conference and campus tour of NAH buildings A and B
- Presentations provided on all 13 Nursing and Allied Healthcare Programs
- Attendance:
  - ✓ Approximately 40 high school counselors, career-technical directors, and advisors
  - ✓ 5 staff from Gear-Up Region One



Region One ESC

- Hidalgo
- La Joya
- Lyford
- PSJA ISDs
- Raymondville
- Roma
- Valley View

## Testimonials

### from Conference Participants

“Our community needs the guidance that STC NAH is offering.”

“Realistic curriculum that can connect high school students to college.”

“This facility and community college has it together. It was an honor to be invited to see the great things that STC has to offer.”

*“What a well thought out and intentionally planned building and programs for our students. This is a wealth of information that we can go back and share with our community!”*

## On the Horizon



- Enhance EMT Dual Credit Academy with partnering districts
- Offer Credit and Non-Credit EMT – Basic Certificate with Police Academy, Local Law Enforcement, and Custom Border Patrol Agents
- Hold annual PATHS Conference and promote EMT-Basic Certificate and other healthcare programs with high school counselors, CTE Directors, Advisers

Thank you  
for your support



## **Review and Recommend Action on Proposed Memorandum of Understanding between South Texas College and the National Alliance of Concurrent Enrollment Partnerships (NACEP)**

The Committee is asked to recommend Board approval and authorization for administration to enter into a Memorandum of Understanding (MOU) with the National Alliance of Concurrent Enrollment Partnerships (NACEP) to join together in support of the upcoming 2022 National Summit for Dual Credit Programs, scheduled for February 27 – March 1, 2022.

### **Background on the South Texas College Summit on College and Career Readiness**

South Texas College established the Annual Summit on College and Career Readiness as a forum to engage public schools, private schools, and institutions of higher education in collaborative dialogue focused on closing the achievement gap in college readiness for high school graduates.

South Texas College developed annual programs for elected leaders, administration, counselors, advisors, and teachers, and over the years grew this event to include speakers and panelist from a wide spectrum, including the Texas Higher Education Coordinating Board, Texas Education Agency, and Texas Workforce Commission. While the Summit grew, it retained a sharp focus on helping smooth students' pathways from and through secondary school to higher education, and to prepare them for success along this journey.

### **Opportunity for STC to Partner with NACEP in hosting national conference**

South Texas College transformed the regional Summit into a national conference and expanded the scope of the conference from one to three days. South Texas College Dual Credit Programs proudly hosted the first **National Summit for Dual Credit Programs** with 160 **paid** virtual attendees from March 7 to 9, 2021.

Meanwhile, the College's relationship with NACEP continued to thrive after NACEP's formal accreditation of STC's Dual Credit Programs. This accreditation is highly prestigious, and STC is the first College in Texas to receive it.

In discussions with NACEP, Dr. Rebecca De Leon and her team in Dual Credit Programs have developed the opportunity to partner with NACEP as a co-host of a 2022 National Conference, building upon South Texas College's established Summit program.

With NACEP's support, administration believes STC can reach a larger audience, and from there highlight the College's successes for institutions across the nation, and learn from the best practices developed and implemented elsewhere.

Dr. De Leon will present the draft conference agenda, which is provided in the packet along with a brief narrative, and will respond to questions from the Committee.

The Education and Workforce Development Committee is asked to recommend Board approval and authorization for administration to enter into a Memorandum of Understanding (MOU) with the National Alliance of Concurrent Enrollment Partnerships to join together in support of the upcoming 2022 National Summit for Dual Credit Programs, scheduled for February 27 – March 1, 2022.





South Texas College  
**Dual Credit Programs**  
**National Summit for Dual Credit Programs**

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**Request:** South Texas College Dual Credit Programs is seeking approval of the proposed Memorandum of Understanding between South Texas College and the National Alliance of Concurrent Enrollment Partnerships (NACEP) to partner in hosting a national conference in Spring 2022. The proposed agreement has been reviewed by the South Texas College Contract Manager and Academic Affairs Division administration.

**Background:** Throughout the years, numerous colleges and universities from around the nation have inquired to learn about the nationally recognized dual credit program model here at South Texas College. Furthermore, in May 2020, South Texas College Dual Credit Programs became the first in the State of Texas to receive the prestigious NACEP accreditation. To this day, colleges and universities continue to request visits to learn about our Dual Credit Programs.

Hosting a national conference on dual credit programs was a natural progression of offering successful regional conferences. For the last 16 years, South Texas College hosted the **Summit on College and Career Readiness** as a forum for public schools, private schools, and higher education professionals to engage in a dialogue on closing the achievement gap in college readiness for high school graduates. The Summit on College and Career Readiness built a reputation for providing valuable information to regional stakeholders, totaling over 300 annual participants, and hosting notable State and National keynote speakers.

With the ever-growing dual credit programs around the nation, South Texas College transformed the regional Summit on College and Career Readiness into a national platform and expanded the scope of the conference, including a name change. On **March 7-9, 2021**, South Texas College Dual Credit Programs proudly hosted the **National Summit for Dual Credit Programs** with 160 virtual attendees.

**2022 National Conference:** As the only institution of higher education in Texas to be NACEP Accredited, South Texas College Dual Credit Programs initiated discussion with NACEP Administration to partner in hosting the 2022 National Summit for Dual Credit Programs. This National Summit is an opportunity to continue showcasing the importance of dual credit and to reach a larger dual credit audience.

**South Texas College  
Dual Credit Programs  
2022 National Summit for Dual Credit Programs**

**Conference Agenda**

**Date:** February 27 – March 1, 2022

**Location:** South Padre Island, TX

<b>Sunday, February 27, 2022</b>	
Check-In 4:00pm - 7:00pm Social Mixer 5:00pm - 7:00pm	<b>Social Mixer &amp; Conference Check-In</b> Join us for a fun-filled social mixer at our host hotel, Hilton Garden SPI. Meet with other Conference attendees as you enjoy the outdoor weather, music and appetizers.
<b>Monday, February 28, 2022</b>	
8:30am - 5:00pm	<b>Conference Check-In</b> Conference Check-In will be held at the SPI Convention Center. Breakfast will be on your own
8:30am - 8:45am	<b>Welcome/Opening Address</b> Dr. Rebecca De Leon, Dean, Dual Credit Programs for South Texas College Amy Williams, Director, National Alliance for Concurrent Enrollment Partnerships
9:00am - 10:00am	<b>Keynote Speaker</b> John Quiñones, Host of <i>What Would You Do?</i> , Author, Broadcast Journalist, and Motivational Speaker
10:00am - 10:20am	<b>Networking Break</b>
10:30am - 11:15am	<b>Breakout Sessions - Round 1</b>
11:30am - 12:15pm	<b>Breakout Sessions - Round 2</b>
12:15pm - 1:30pm	<b>Lunch Break</b> Enjoy the vast selection of restaurants that SPI has to offer (lunch on your own)
1:45pm - 2:30pm	<b>Breakout Sessions - Round 3</b>
2:45pm - 3:30pm	<b>Breakout Sessions - Round 4</b>
3:30pm - 3:50pm	<b>Networking Break</b>
4:00pm - 4:45pm	<b>Breakout Sessions - Round 5</b>
4:45pm	<b>Adjourn</b>
<b>Tuesday, March 1, 2022</b>	
9:00am - 9:05am	<b>Welcome/Opening Address</b> Dr. Rebecca De Leon, Dean, Dual Credit Programs and School District Partnerships for South Texas College Amy Williams, Director, National Alliance for Concurrent Enrollment Partnerships
9:05am - 10:05am	<b>Keynote Speaker</b> Dakota Pawlicki, Director of TalentHubs, Lumina Foundation
10:05am - 10:25am	<b>Networking Break</b>
10:30am - 11:15am	<b>Breakout Sessions - Round 6</b>
11:30am - 12:15pm	<b>Breakout Sessions - Round 7</b>
12:30pm	<b>Adjourn</b>
1:00pm - 5:00pm	<b>Post-Conference: South Texas College Dual Credit Programs Preview</b> Join South Texas College Dual Credit Programs leadership staff as they share insight on where to start and how to sustain a dual enrollment program. Presentations will cover a variety of topics such as faculty credentialing, scheduling, professional development, policies and procedures. Lunch will be provided and session will take place at the SPI Convention Center.