Board of Trustees

Education and Workforce Development Committee Meeting

Tuesday, February 19, 2019

4:00 p.m.

Ann Richards Administration Building, Board Room
Pecan Campus
McAllen, Texas

SOUTH TEXAS COLLEGE

In the Making!

Online Copy

South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building, Board Room
Pecan Campus, McAllen, Texas
Tuesday, February 19, 2019 @ 4:00 p.m.

AGENDA

"At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code."

I. Approval of Minutes for Tuesday, January 15, 2019 Committee Meeting ..... 3 - 6

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IV. Presentation on South Texas College Food Pantries and Partnerships ..... 20 - 26

V. Update on Instructional Activities at Regional Center for Public Safety Excellence ..... 27 - 36

Approval of Minutes for Tuesday, January 15, 2019 Committee Meeting

The Minutes for the Education and Workforce Development Committee meeting of Tuesday, January 15, 2019 are presented for Committee approval.

South Texas College
Board of Trustees
Education and Workforce Development Committee
Ann Richards Administration Building, Board Room
Pecan Campus, McAllen, Texas
Tuesday, January 15, 2019 @ 3:30 p.m.

MINUTES

The Education and Workforce Development Committee Meeting was held on Tuesday, January 15, 2019 in the Ann Richards Administration Building Board Room at the Pecan Campus in McAllen, Texas. The meeting commenced at 3:50 p.m. with Dr. Alejo Salinas, Jr. presiding.

Members present: Dr. Alejo Salinas, Jr., Mrs. Victoria Cantú, and Mr. Gary Gurwitz

Other Trustees present: Mr. Paul R. Rodriguez

Members absent: None

Also present: Dr. Shirley A. Reed, Dr. Anahid Petrosian, Dr. David Plummer, Mrs. Mary Elizondo, Mr. Matthew Hebbard, Dr. Jayson Valerio, Dr. Ali Esmaeili, Dr. Murad Odeh, Dr. Fernando Chapa, Ms. Nancy Gonzalez, Ms. Yvette Gonzalez, and Mr. Andrew Fish.

Approval of Minutes for Tuesday, December 4, 2018 Committee Meeting

Upon a motion by Mrs. Victoria Cantú and a second by Mr. Gary Gurwitz, the Minutes for the Education and Workforce Development Committee meeting of Tuesday, December 4, 2018 were approved as written. The motion carried.

Review and Recommend Action on the Proposed Bachelor of Science in Nursing Program

The Education and Workforce Development Committee was asked to review and recommend Board approval of the proposed Bachelor of Science in Nursing (BSN) Program as presented.

Prior Committee and Board Action

The Committee initially reviewed the BSN Program in August 2017, and at that time recommended Board approval of the program. While the Board approved the program

on August 22, 2017, administration delayed the application process to further ensure the College was in full compliance with all criteria and newly developed guidelines for Texas Board of Nursing approval.

The BSN Program was presented once again for consideration. While the prior Board authorization satisfied the state's requirement for governing board approval, administration provided this update and an opportunity to discuss the program and ask the Education and Workforce Development Committee to recommend that the Board of Trustees reaffirm the prior approval.

BSN Program Development at South Texas College

South Texas College was a strong proponent for the role of community colleges to meet the increasing demand for high-skilled registered nurses with the baccalaureate credential. The Program Summary included a survey of the research showing the great demand for an increased presence of BSN-holding registered nurses; the Institute of Medicine recommended that at least 80% of nurses should hold a baccalaureate degree by 2020, and Texas was well short of that mark in 2018, at 61.7%.

Legislative Authority to Develop BSN Program

With tremendous support from the local delegation and legislative consultants Dean McWilliams and Leticia Van de Putte, Senate Bill 2118 passed the 85th Texas Legislature and provided legislative authority for Texas community colleges that meet selective criteria to offer the BSN Program.

Proposed South Texas College RN-to-BSN Program

The proposed BSN program would establish an RN-to-BSN track, developed for existing registered nurses to continue their education to attain the BSN. This BSN program would further develop critical clinical and knowledge-based skills initially included in an Associate Degree Nursing (ADN) program, providing a pathway for registered nurses to meet the expectations of hospitals and healthcare partners nationwide.

Hybrid Program

This was a unique and innovative program, which was significantly different from bachelor programs at Texas A&M and UTRGV. The South Texas College RN-to-BSN Program would be a hybrid on-line program, integrating face-to-face activities with online learning resources to help students pursue their degree while working as full time nurses.

Clinical Component

The program would also include a clinical component, which is often not included in bachelor's programs. This component was included in the South Texas College RN-to-BSN program to ensure that graduates have "hands-on" learning experience beyond their associate degree learning experience.

Upon a motion by Dr. Alejo Salinas, Jr. and a second by Mrs. Victoria Cantú, the Education and Workforce Development Committee recommended Board that the previous action to approve the program on August 22, 2017 be rescinded, and that the application presented to the Committee be approved for submittal as of January 15, 2019also recommend approval of the proposed Bachelor of Science in Nursing Program.

Adjournment

There being no further business to discuss, the Education Workforce Development Committee Meeting of the South Texas College Board of Trustees adjourned at 4:31 p.m.

I certify that the foregoing are the true and correct Minutes of the January 15, 2019 Education and Workforce Development Committee of the South Texas College Board of Trustees.

_____
Dr. Alejo Salinas, Jr.
Presiding

Review and Discussion of Academic and Workforce Instructional Program Review Process

The Education and Workforce Development Committee is asked to review the Academic and Workforce Instruction Program Review Process.

Dr. Anahid Petrosian, Interim Vice President for Academic Affairs, will provide an overview of the Instruction Program Review Process.

An Academic or Technical program may include a single credential, or might include a number of related or even stackable awards, such as certificates leading to associate degrees.

- Academic programs are developed for transfer to other institutions of higher education.
- Technical programs are developed to meet local business and industry workforce needs.

New Program Development

Programs at South Texas College are developed in close alignment to the College's mission and strategic direction and in response to the needs of the communities served. The College also complies with relevant rules and regulations from:

- Texas Higher Education Coordinating Board (THECB),
- Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC),
- Professional accreditation agencies; and
- Federal regulations

Program Review Process

Once programs are implemented, they are reviewed annually on the following standards:

- Graduation Numbers
  - 25 Graduates from the program within the past 5 years
- Placement Rates (Workforce Programs only)
  - 80% of graduates enrolled in higher education *or* working with one year of graduation
- Licensure / Credential Exam Pass Rates
  - Pass rate is no more than 5% below the state average for the past 3 years *or* meets the pass rate set by program accreditation agency
- Transfer Rates
  - Program graduates' transfer rates will exceed the STC average rate for the past 3 years

Ongoing Program Support

Each department has standing committees including broad-based community participation in related fields. These committees focus on program quality measures to ensure programs remain relevant to the fields they represent.

The College's Research and Analytical Services Department compiles data for each standard, and develops an annual *Program Review Report*, a copy of which follows the presentation in this packet. This provides an accurate lens of the program, and gives faculty and administration the ability to assess each program on the identified standards.

Program Monitoring Status

Programs that fail to meet the established standards are placed on monitoring status and action plans are developed to improve their performance.

It is worth noting that new programs are provided five academic years, during which they are encouraged to utilize marketing and outreach resources to attract students to participate in the new programs.

Further, some programs may have low enrollment statistics due to a low headcount of students actively pursuing a credential in that program, even if there are a large number of students taking courses within the field of study as either core curriculum or elective courses.

The aforementioned *Program Review Report* identifies nine programs currently under monitoring status, and administration will respond to the issues with each.

Administration will also discuss the strategies for program improvement that can be included within the action plans, including marketing, enhanced advising, curriculum review, and other measures that help keep the programs aligned toward serving student success.

Program Deactivation & Closing

In the event that a program is no longer viable, administration will follow a deactivation process, including notification to the Texas Higher Education Coordinating Board and the accrediting body, SACSCOC.

Programs are given three academic years to deactivate, during which time no new students are admitted into the program, and current students are provided the opportunity to complete their credential.

During the 2014 – 2018 review cycle, only the Plumber Assistant program was closed, and this was due to low enrollment.

This item is for the Committee's information and review, and no action is requested.

SOUTH TEXAS COLLEGE

Instructional Program Review Process

Presentation for
Education and Workforce Development Committee

Friday, February 19, 2019

Presenter: Dr. Anahid Petrosian, Interim Vice President for Academic Affairs

Outline

- Instructional **Program Development**
- Program Development & **Review Cycle**
- Program **Review Models at STC**
- Program Review **Report**
- Programs under **Monitoring Status**
- Program **Deactivation and Sunset**

Instructional Program Development

South Texas College develops instructional programs that are aligned with the **College's mission and strategic direction.** Programs may include stackable awards such as certificates leading to associate degrees.

- **Academic programs** are developed for transfer to other higher education institutions.
- **Technical programs** are developed to meet the business and industry workforce needs.

Programs are developed in compliance with

- Texas Higher Education Coordinating Board rules & regulations
- SACSCOC polices
- Accreditation agencies
- Federal regulations

Program Development & Review Cycle

- New Program Development (1-2 years)
- Implementation (5 years)
- Program Review (each year)
- Analysis of Data (each year)
- Action Plan for Improvement (each year)

Program Review Models at STC

Initial Model (1995 – 2015)

- Each semester 4-5 programs were selected for review
- Program Chairs submitted a report by responding to program review standards
- Faculty Review Committees would review the report and institutional data to determine the status of the program
- Review Committees then provided their recommendation
  - Continue, Continue with Improvements, or Deactivate the program

Current Model (2016 – Present)

- Program Review Process was incorporated into Programs' Institutional Effectiveness Plans
- Annual Program Review Reports are developed for review by Academic Council

Program Review Process

South Texas College **monitors** instructional programs based on specific standards. These standards have been selected based on **external and internal requirements** for program viability and effectiveness.

Program Review Standards

- Graduation Numbers
- Placement Rates (Workforce Programs Only)
- Licensure/Credential Exam
- Transfer Rates

Program Review Standards

- **Graduation Numbers**
  - ✓ 25 Graduates from each program in the past 5 year period
  - ✓ **Compliance:** Texas Higher Education Coordinating Board
- **Placement Rates**
  - ✓ 80% of graduates enrolled in higher education or working within one year of graduation
  - ✓ **Compliance**: Texas Higher Education Coordinating Board
- **Licensure/Credential Exam Pass Rates**
  - ✓ Pass rate is no more than 5% below state average for the past 3 years, or meet the pass rate set by program Accreditation agency
  - ✓ **Compliance**: Program Accreditation Agencies
- **Transfer Rates**
  - ✓ Program graduates' transfer rate will be better than STC average rate for the past 3 years
  - ✓ **Compliance**: South Texas College Key Performance Indicators

Departmental Committees

Departments have standing committees that focus on program quality measures.

Department Level Standing Committees

- Recruitment/Marketing
- Community Engagement Activities: College Fairs, Open House, ISD tours of College
- Persistence/Graduation
- Transfer/Articulation
- Advisory Committee (required for workforce programs)
- Division Curriculum
- Institutional Effectiveness Plan

Program Review Report

Program Review Report

- The College's Research & Analytical Department compiles data for each standard and develops an annual **Program Review Report**.

Data Analysis

- Program Chairs and faculty review the Report and **analyze and reflect on data** provided for each standard.

Program under Monitoring Status

- Programs that do not meet the desired standards are placed on **Monitoring Status**.
- Program Chairs develop **Action Plans for improvement of Program Outcomes.**

Program Review Report (2018)

The following programs are under monitoring status for not meeting program review standards.

Number of Graduates
- Mexican-American Studies
- Public Administration

Placement Rates
- Sign Language
- Respiratory Therapy

Licensure/Exam Pass Rates
- Fire Science
- Emergency Medical Technology

Transfer Rates
- Mexican-American Studies
- Chemistry
- Physics

Program Action Plans

Strategies for Program Improvement

Programs under Monitoring Status develop Action Plans for **Program Outcome Improvements.** Action Plans include strategies such as:

- Increase **program marketing & outreach activities**
- Enhance **program advising** (additional faculty advisors)
- **Revise Program curriculum** to align with changing industry needs and/or National Exam
- Establish **follow-up processes with program graduates** to report their employment status
- Provide alternative delivery mode: **Online, Competency**, etc.
- Create **articulation agreements** with transfer institutions

Program Monitoring Outcome

Programs under Monitoring Status have two years to implement strategies to improve the program outcomes.

- At the conclusion of the two-year monitoring period, the programs will be evaluated and based on the outcomes the program may be recommended to be:
  - **Removed from Monitoring Status and Continue**
  - **Deactivated and develop a plan to sunset**

Program Deactivation & Closing

- **Deactivation Process**: Program deactivation request is reviewed and approved by **Division Curriculum Committee and College-Wide Curriculum Committee** and then a Notification Letter is submitted to Coordinating Board and SACSCOC.
- **Deactivation Timeline:** Programs have **3 academic years** to deactivate. During this period, students in the program are allowed to complete the program and no new students are allowed to enter the program.
- **Program Closing:** At the end of the 3 year period the program is officially closed. During the 2014 – 2018 review cycle there was one program (Plumber Assistant) that has been closed due to low enrollment.

Program Review Process

- Goal
- Opportunity
- Results

Goal

Ensure Quality and Excellence of the Instructional Programs

Opportunity

Faculty to reflect on the program outcomes, engage in dialogue, and develop action plans to Continuously improve programs

Results

Used in Department & Division Planning, and in the College's Comprehensive plans

Thank You

Academic Affairs Program Review: 2014-2018

As of February 4, 2019

	= Program Near Standard
	= Program Did Not meet Standard
N/A	= Not Applicable
*	= Program Met Standard

CIP Codes	Program/Award	Graduates During the Most Recent 5 Yrs					Program Standards for Good Standing			
		Year 1 (13-14)	Year 2 (14-15)	Year 3 (15-16)	Year 4 (16-17)	Year 5 (17-18)	Graduates	Placement (Workforce Programs)	Licensure (Workforce Programs)	Transfer (Academic Programs)
							25 graduates in the past 5 yrs	80% of program graduates are enrolled or working	Pass rate no more than 5% below state average for the last 3 years, or pass rate set by Program Accreditaiton Age	Above STC average for past 3 years
Bachelor Programs										
110101	Computer & Information Tech. (BAT-CIT)	17	23	23	27	43	*	*		
510701	Medical/Health Serv. Mgt. (BAT-MHSM)	64	85	81	55	54	*	77%		
520201	Organizational Leadership (BAS-ORGL)	0	39	91	187	195	*	*		
520201	Technology Management (BAT-TMGT)	65	51	51	50	66	*	*		
Business, Public Safety, & Technology										
520401	Administrative Office Assistant Program	22	31	36	44	39	*	*		
470604	Automotive Program	78	80	92	80	76	*	*		
151301	Architectural & Engineering Design Technology Program	16	21	20	42	104	*	*		
520101	Business Administration Program	276	269	314	315	303	*	*		*
151201	Computer & Advanced Technologies Program	103	137	116	95	96	*	*		
151001	Construction Supervision Program	1	4	6	7	15	*	*		
120503	Culinary Arts Program	34	59	86	65	57	*	75%		
470605	Diesel Technology Program	75	85	84	81	90	*	*		
460301	Electrician Technology Program	46	41	56	68	94	*	*		
430203	Fire Science Program	37	54	23	37	32	*	*	64.29% (YR2)	
470201	Heating, Ventilation, Air Conditioning (HVAC) Program	91	89	63	73	56	*	76%		
521001	Human Resources Program	13	34	67	52	13	*	*		
110101	Information Technology Program	912	799	855	792	485	*	*		
430107	Law Enforcement Program	34	30	31	56	49	*	*	*	
220301	Legal Office Program	13	4	10	2	10	*	78%		
480507	Precision Manufacturing Program	12	6	12	12	23	*	*		
480508	Welding Program	174	173	220	265	298	*	*		
Liberal Arts & Social Sciences										
430104	Criminal Justice (AA-CRIJ)	282	293	263	301	370	*			*
500501	Drama (AA-DRAM)	4	5	12	7	8	*			*
230101	English (AA-ENGL)	18	24	34	28	33	*			*
500409	Graphic Arts (AA-GART)	11	10	17	16	28	*			*
540101	History (AA-HIST)	11	7	19	15	26	*			*
240102	Interdisciplinary Studies (AA-INDS)	605	779	922	1,101	1,244	*			*
310501	Kinesiology (AA-KINE)	36	54	39	50	77	*			*
450201	Anthropology (AA-SOBS-ANTH)	4	7	1	5	4	21			*
050203	Mexican-American Studies (AA-MXAM)	0	0	0	1	0	1			0%
500901	Music (AA-MUSI)	8	11	5	12	16	*			*

Academic Affairs Program Review: 2014-2018

As of February 4, 2019

	= Program Near Standard
	= Program Did Not meet Standard
N/A	= Not Applicable
*	= Program Met Standard

CIP Codes	Program/Award	Graduates During the Most Recent 5 Yrs					Program Standards for Good Standing			
		Year 1 (13-14)	Year 2 (14-15)	Year 3 (15-16)	Year 4 (16-17)	Year 5 (17-18)	Graduates	Placement (Workforce Programs)	Licensure (Workforce Programs)	Transfer (Academic Programs)
							25 graduates in the past 5 yrs	80% of program graduates are enrolled or working	Pass rate no more than 5% below state average for the last 3 years, or pass rate set by Program Accreditaiton Age	Above STC average for past 3 years
380101	Philosophy (AA-PHIL)	6	5	5	3	4	23			*
451001	Political Science (AA-POLS)	12	12	9	12	14	*			*
420101	Psychology (AA-SOBS-PSYC)	159	143	157	138	176	*			*
440701	Social Work (AA-SOBS-SOCW)	103	110	99	97	139	*			*
450101	Sociology (AA-SOBS-SOCI)	16	15	20	19	16	*			*
500702	Visual Arts (AA-FINA)	12	20	21	12	20	*			*
090101	Communications Program	9	16	17	22	26	*			*
160101	Language Studies Program	27	25	18	26	15	*			*
161603	Sign Language Program	16	22	13	21	29	*	69%		*
190709	Childcare Program	76	79	118	93	99	*	76%		
440401	Public Administration Program	0	0	0	0	1	1	Not Available		
130101	Education Program	284	330	360	413	433	*			*
Math & Science										
260101	Biology (AS-BIOL)	198	174	173	152	190	*			*
400501	Chemistry (AS-CHEM)	15	20	11	4	6	*			14.6%
110101	Computer Information Systems (AS-COIS)	6	17	14	9	10	*			20%
110701	Computer Science (AS-COSC)	24	39	31	51	66	*			*
140101	Engineering (AS-INTE)	59	51	66	85	90	*			*
240101	Interdisciplinary Studies (AS-INTS)	N/A	N/A	N/A	0	121	*			
270101	Mathematics (AS-INTM)	21	30	47	70	74	*			*
400801	Physics (AS-INTP)	9	12	8	4	3	*			11.1%
511103	Pre-Pharmacy (AS-PRPH)	8	8	6	5	8	*			*
Nursing & Allied Health										
510911	Radiologic Technology (AAS-RADT)	20	20	14	15	15	*	*	*	
510910	Diagnostic Medical Sonography (ATC-DMSO)	N/A	N/A	N/A	5	5	N/A		*	
510908	Respiratory Therapy (AAS-RSPT)	20	28	21	16	23	*	66%	*	
513902	Patient Care Assistant (CT1-PCA)	106	61	68	82	98	*	*	*	
513901	Vocational Nursing (CT2-LVN)	98	123	92	67	97	*	*	*	
513801	Associate Degree Nursing Program	200	193	153	249	222	*	*	*	
510904	Emergency Medical Technology Program	128	141	215	156	225	*	*	70.34%	
510707	Health Information Technology Program	38	73	59	56	43	*	*		
510801	Medical Assistant Program	72	87	79	100	101	*	*		
510805	Pharmacy Technology Program	31	37	22	7	14	*	*		

Notes: Standards to be in Good Standing

Graduates: 25 graduates during the most recent 5 year period or 5 graduates per year

Placement: 80% of program graduates are placed within one year of graduation. Based upon the most recent 3 year period for which data is available.

Licensure: Pass rate of students tested on a specific licensure exam is no more than 5% below the state avg. for the last 3 years, or pass rate set by Program Accreditation Agency

Transfer: Program graudates will transfer to 4-year univeristy or STC 4-year programs. Program Transfer rate will be above STC average Transfer rate for past 3 years (21.23%)

Review and Discussion of South Texas College Summer Camps for Elementary, Middle, and High School Students for Summer 2019

Dr. Rebecca De Leon, Dean for Dual Credit Programs and School District Partnerships, will present on the South Texas College Summer Camps scheduled for summer 2019.

Summer camps have proven to be an excellent outreach to students of all ages at the College's partnering school districts, and are an outstanding way to cultivate a college-going culture and an excitement for learning among participating students.

The Summer Camps scheduled for Summer 2019 are being provided by various teams at South Texas College:

- Academic Departments
- Workforce Departments
- Continuing Professional Workforce and Education Departments
- Institute for Advanced Manufacturing

These camps are designed for elementary-, middle-, and high-school aged students, with some camps open to all students, and others designed in partnership with specific school districts.

A Summer Campus booklet provided under separate cover has been shared with partnering districts and throughout the College's communities. Dr. De Leon will review the booklet and the programs, and will respond to questions from the Committee.

This item is for the Committee's information and review, and no action is requested.

Presentation on South Texas College Food Pantries and Partnerships

Mr. Elibariki Nguma, Director of Student Activities and Wellness, will review the South Texas College Food Pantries and Partnerships.

South Texas College has partnered with the Food Bank of the Rio Grande Valley, Inc. and the South Texas Food Bank to address food insecurity faced by some of the College's students.

Food insecurity is defined as a "lack of access, at times, to enough food for an active, healthy life for all household members and a limited or uncertain availability of nutritionally adequate foods."

Students and households facing food insecurity are forced to make trade-offs between important basic needs, such as housing or medical bills, and purchasing nutritionally adequate foods." Higher education and workforce training often suffer in homes facing food insecurity.

In 2016, *Feeding America* projected that 13.9% of the population of Hidalgo County and 15.1% of the population of Starr County faced food insecurity. To provide much needed assistance to students affected by this serious issue, South Texas College partnered with the Food Bank of the Rio Grande Valley in Fall 2017 to open a food pantry at Pecan Campus.

While this first food pantry was available to all students from each campus, it was simply a starting point. Administration is proud that with recent support and approval from the Board of Trustees, two additional food pantries are being established at South Texas College campuses, with plans to open in Spring 2019:

- Mid Valley Campus, through Food Bank of the Rio Grande Valley, Inc.
- Starr County Campus, through South Texas College Food Bank

Mr. Nguma will report on use of the South Texas College Food Pantry to date, as well as efforts to sustain these operations, and expand them to serve all students in need.

Mr. Nguma will also discuss other assistance and support programs that might be available to students in need. South Texas College counselors and support staff provide education to students about resources available to them at the College and through other providers.

This item is for the Committee's information and review, and no action is requested.

SOUTH TEXAS COLLEGE

STUDENT FOOD PANTRY

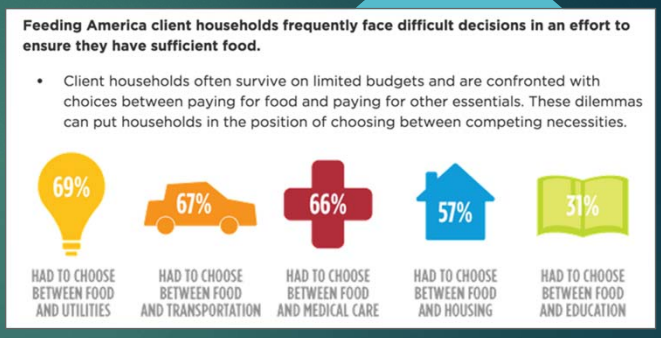
FEEDING SUCCESS ONE STUDENT AT A TIME

SOUTH TEXAS COLLEGE

What is Food Insecurity?

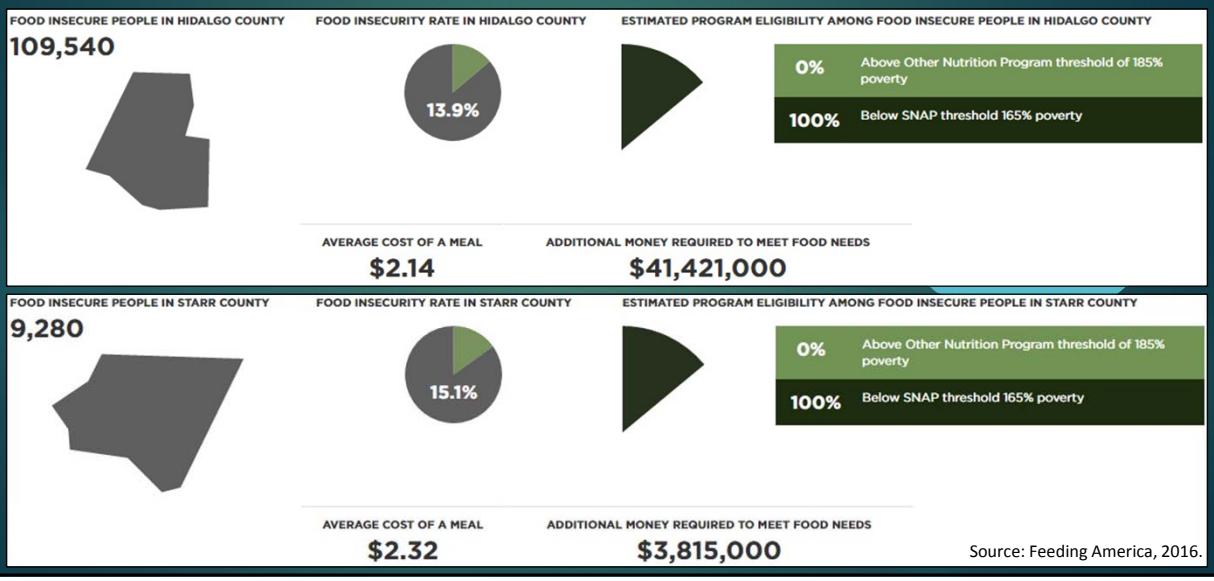
- Food insecurity is a **"lack of access, at times, to enough food for an active, healthy life** for all household members and limited or uncertain availability of nutritionally adequate foods."
- Households that are food insecure may be **forced to make "trade-offs** between important basic needs, such as housing or medical bills, and purchasing nutritionally adequate foods."

Source: Feeding America, 2016



While most Valley public schools offer free breakfast and lunch, no such benefit/service exists in College.

Food Insecurity in Hidalgo & Starr Counties



Source: Feeding America, 2016.

Starting Small, Thinking Big

Initially… **Fall 2017**

- One pantry at Pecan Campus (opened Nov 2017)
- 10x10 Room
- Non-perishable food items

Eventually… **Spring 2019**

- Additiona food pantries at:

-Mid-Valley Campus
-Starr County Campus

Our Partners

- **Food bank of the Rio Grande Valley, Inc.**

-Pecan Campus: Food plus transportation for the first year (November 2017-February 1st 2019) was provided for free.

-Mid Valley Campus: Food plus transportation for the first year (effective Spring 2019) will be provided for free.

- **South Texas Food Bank.**

-Starr Campus: Operations will start Spring 2019 under normal billing for food plus transportation.

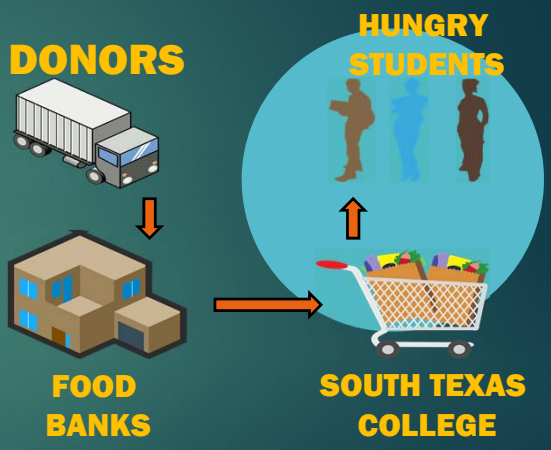
Pecan Campus Food Pantry Use
(November 2017-December 2018)

Total students enrolled:	35
Total families served:	103
Number of Adults:	225
Number of Children:	77
Total funding raised as of today:	$5,596

Total cost (sponsored by the Food Bank) of all food during the first year $550

Food Purchases from our Partners

STC:
-Purchases food as needed
-Purchases food items for
19¢ per lb
-Dry goods only



The Enrollment Process

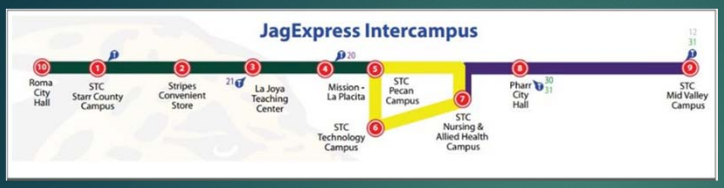
1. **Complete application** process with Counseling Office. Admission based on:
   -income levels
   -emergency/crisis situations
   -families receiving other assistant (TANF, etc)
2. **Current students only**
3. Counseling/staff educates student about **other assistance/support programs**
4. Student will report to the Student Pantry admistred by Student Activties and Wellness for pick-up.

FEEDING SUCCESS ONE STUDENT AT A TIME

A Sustainable Pantry

- **Fundraising**
  - Employee payroll donations
  - STC Marketplace for monetary donations
  - Grants
- **Partnerships**
  - RGV & South Texas Food Banks
  - STC Culinary Arts Program
  - STC Student Government Association
  - STC Student Leadership Academy

Expected Benefits



Convenient access for students

Volunteer/community service opportunities

Increase student retention, persistence and college success

Program Promotion

- Faculty & Staff emails/events
- Counseling Department
- Faculty and Staff Referrals
- Student events/pamphlets/flyers
- New Student Orientation

How Will We Measure Success?

- **Impact on student retention and persistence**
- **Food collected/distributed**
- **Student support referrals**
- **Research case studies**

Update on Instructional Activities at Regional Center for Public Safety Excellence

Mr. Paul Varville, Chief Administrator for the Department of Public Safety and Regional Center for Public Safety Excellence, will provide an update on the instructional activities at the Regional Center for Public Safety Excellence.

Through ongoing collaboration with federal, state, county, and local agencies participating on an advisory board, a number of instructional programs have been identified as a top priority for the regional center.

Continuing Education for Law Enforcement Professionals

For January 2019, 260 law enforcement officers participate in training programs, and two of the listed courses were closed when the maximum class enrollments were reached. Mr. Varville will review the past and upcoming training programs with the Committee, as outlined in flyers provided in the following pages.

Police Academy Cadet Programs

The first police academy cohort at the Regional Center for Public Safety Excellence included 28 cadets, and future projections call for the operation of two concurrent cohorts to accommodate the demand for this program.

Facilities Usage

The Regional Center for Public Safety Excellence was constructed with the following classroom spaces:

- Five standard classrooms;
- One large training/conference room that can be subdivided into three temporary classrooms; and,
- One computer lab.

Through a leasing agreement with PSJA ISD and in recognition of their significant support for the construction of the Regional Center for Public Safety Excellence, which included 10 acres of property and $1M in direct funding, four of the standard classrooms are made available to PSJA ISD programs when needed. While the College has access to these classrooms when they are vacant, priority scheduling is given to the school district.

Of the remaining classroom facilities, one standard classroom is used by the police academy, one subdivided classroom is provided for use by the fire science academy, and the remaining two subdivided classrooms are used by the law enforcement continuing education programs.

Forecast of Facilities Needs

Administration anticipates the need for an additional 3 portable buildings to provide necessary facilities for:

- the second concurrent policy academy cohort;
- a virtual target room (utilizing laser practice equipment);
- the development of a cyber security lab;
- student services spaces, including tutoring, library assistance, and an open lab; and
- additional office spaces for technicians, staff, and instructors.

This item is for the Committee's information and review, and no action is requested.

FBI-LEEDA PRESENTS:

REFLECTIVE LEADERSHIP INSTITUTE

July 29 – August 2, 2019

Regional Center for Public Safety Excellence
3901 S. Cage Blvd., Pharr, TX 78577

The FBI-LEEDA Reflective Leadership Institute course represents the next level of leadership education for law enforcement professionals. This dynamic course focuses on learning to lead an inclusive culture within our law enforcement agencies. The goals of this 4½-day program include: creating a fair, unbiased, and inclusive police culture for the agency and community; effectively guide law enforcement agencies to realize the practical and moral value of cultural awareness and cultural intelligence; incorporate best practices for successfully navigating the complexities of our contemporary cultural with integrity; assemble concrete pathways for fair and unbiased leadership development of all employees in the agency; and, help create leaders with cultural wisdom and integrity as models for their internal communities and the public that they serve.

Register online at www.fbileeda.org or call 877-772-7712 for more information.
The registration fee is $695/student. Class begins at 8:30 am. Dress: business casual.

Hosted by:
Chief Paul Varville and the South Texas College Department of Public Safety

For local information regarding the training venue or hotel accommodations for this training opportunity, please contact Sgt. Joe Moroles of the South Texas College Department of Public Safety at 956-872-4207 or email: jmorole1@southtexascollege.edu.
Seminar registration is open to all law enforcement – sworn and professional civilian staff. (You are not required to be a member of FBI-LEEDA to attend.)

FBI Law Enforcement Executive Development Association
Business Offices: 5 Great Valley Parkway Suite 125. Malvern, Pennsylvania 19355
Tel: 877-772-7712
FBI-LEEDA, Inc. is a private 501(c)(3) non-profit organization and is not part of the Federal Bureau of Investigation or acting on behalf of the FBI.

FBI-LEEDA PRESENTS:

SUPERVISOR LEADERSHIP INSTITUTE

TRILOGY LEADERSHIP SERIES

August 26 – 30, 2019

Regional Center for Public Safety Excellence
3901 S. Cage Blvd., Pharr, TX 78577

The FBI-LEEDA Supervisor Leadership Institute (SLI) is a foundational 4½-day course that helps prepare the next generation of police leaders for their critical first steps in police leadership. Supervisors and managers at higher levels will benefit from the topics covered in this course, appreciating how first line supervisors are critical to the success of the organization. To lead others, we must first know ourselves and SLI takes us on that part of the leadership journey. Among the modules covered in this course, students will find out how the DISC factors, Dominance, Influence, Steadiness and Compliance, can predict your behavior towards others in day-to-day interactions. The students will thoroughly examine the concepts of credibility, accountability and motivation, while becoming familiar with aspects of liability and discipline that are vital to leadership at all levels of the organization.

Register online at www.fbileeda.org or call 877-772-7712 for more information.
The registration fee is $695/student. Class begins at 8:30 am. Dress: business casual.

Hosted by:
Chief Paul Varville and the South Texas College Department of Public Safety

For local information regarding the training venue or hotel accommodations for this training opportunity, please contact Sgt. Joe Moroles of the South Texas College Department of Public Safety at 956-872-4207 or email: jmorole1@southtexascollege.edu.
The FBI-LEEDA Supervisor Leadership Institute (TCOLE 3746) meets Texas Legislative mandate established by TCOLE 3737.
Seminar registration is open to all law enforcement – sworn and professional civilian staff. (You are not required to be a member of FBI-LEEDA to attend.)

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FBI-LEEDA PRESENTS:

MEDIA AND PUBLIC RELATIONS

September 9 – 13, 2019

Regional Center for Public Safety Excellence
3901 S. Cage Blvd., Pharr, TX 78577

FBI-LEEDA is pleased to present a 4½-day course on media and public relations. Police cannot succeed without the support of the community they are sworn to protect. The image of an agency as a professional and ethical organization is vitally important. This course will guide the participants to promoting a consistent and positive public image of the department, enabling the community to perceive their police as a transparent organization they can depend on and trust. There are three key opinion influencers; participants will learn how each can positively or negatively affect public opinion. Students will participate in media training with numerous desktop and on-camera exercises. Topics covered include; image, branding and perception, the media's role in public opinion, managing social media communications, interview preparation and principles for communicating in a crisis event.

Register online at www.fbileeda.org or call 877-772-7712 for more information.
The registration fee is $695/student. Class begins at 8:30 am. Dress: business casual.

Hosted by:
Chief Paul Varville and the South Texas College
Department of Public Safety

For local information regarding the training venue or hotel accommodations for this training opportunity, please contact Sgt. Joe Moroles of the South Texas College Department of Public Safety at 956-872-4207 or email: jmorole1@southtexascollege.edu.
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FBI-LEEDA PRESENTS:

COMMAND LEADERSHIP INSTITUTE

TRILOGY LEADERSHIP SERIES

October 14 – 18, 2019

Regional Center for Public Safety Excellence
3901 S. Cage Blvd., Pharr, TX 78577

The FBI-LEEDA Command Leadership Institute is a inspiring and dynamic 4 ½-day course specifically and uniquely designed to prepare law enforcement leaders for command level positions. As part of the Trilogy-series of leadership courses, the Command Leadership Institute focuses on real-life contemporary strategies and techniques for those aspiring to or in already in command-level assignments. Students will be engaged in such topics as command responsibility, discipline and liability, team building, resilient leadership, and leading change within an organization.

Register online at www.fbileeda.org or call 877-772-7712 for more information.
The registration fee is $695/student. Class begins at 8:30 am. Dress: business casual.

Hosted by:
Chief Paul Varville and the South Texas College Department of Public Safety

For local information regarding the training venue or hotel accommodations for this training opportunity, please contact Sgt. Joe Moroles of the South Texas College Department of Public Safety at 956-872-4207 or email: jmorole1@southtexascollege.edu.
Seminar registration is open to all law enforcement – sworn and professional civilian staff. (You are not required to be a member of FBI-LEEDA to attend.)

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FBI-LEEDA PRESENTS:

EXECUTIVE LEADERSHIP INSTITUTE

TRILOGY LEADERSHIP SERIES

December 9 – 13, 2019

Regional Center for Public Safety Excellence
3901 S. Cage Blvd., Pharr, TX 78577

The FBI-LEEDA Executive Leadership Institute is an innovative 4 1/2-day program designed for executive-level law enforcement leaders and focuses on the emerging challenges facing 21st century police leaders. This highly interactive program follows the FBI-LEEDA "cops talking to cops" model of professional development. The course first looks inward to identify the forces of change and emerging trends within law enforcement, such as the challenges of merging the perspectives of traditionalist, baby boomer, generation X and Millennial employees and presents leadership strategies to manage and adapt to future conditions

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REGIONAL CENTER FOR PUBLIC SAFETY EXCELLENCE

SOUTH TEXAS COLLEGE

RCPSE

January 2019

Training Courses

Course	Start Date	Days	Times	Room No.	Training Provider
ICS 300	January 10th – 11th	Thurs. - Fri.	8am – 5pm	1.113A & B	TEEX
3150 Law Update: Body Worn Camera	January 17th	Thursday	8am – 5pm	1.113A & B	District Attorney's Office
3150 Law Update: Warrantless Searches	January 18th	Friday	8am – 5pm	1.113A & B	District Attorney's Office
7887 Interacting with Deaf Drivers 4068 Child Safety Check Alert 4065 Canine Encounters	January 22nd	Tuesday	8am – 5pm	1.113A	STC Department of Public Safety
3939 Cultural Diversity	January 23rd	Wednesday	8am – 5pm	1.113A	STC Department of Public Safety
1849 De-Escalation Techniques	January 28th	Monday	8am – 5pm	1.113A	STC Department Public Safety
2049 Report Writing 2057 Courtroom Testimony	January 30 - 31	Wed. – Thurs.	8am – 5pm	1.113A&B & 1.111	District Attorney's Office

- *All Courses Are Free and All Active LEOs are Welcome to Attend*
- *Groups can be registered using the Attached Spreadsheet*
- *Individual registration can be done online at: https://www.southtexascollege.edu/rcpse/*
- *All Registration for TEEX Courses are to be done at:* **https://my.teex.org/TeexPortal/Default.aspx**

REGIONAL CENTER FOR PUBLIC SAFETY EXCELLENCE

RCPSE

SOUTH TEXAS COLLEGE

February 2019

Training Courses

Course	Start Date	Days	Times	Room No.	Training Provider
1850 Crisis Intervention Training	Feb. 4th – 8th	Mon. - Fri.	8am – 5pm	1.111	STC Department of Public Safety
2108 Arrest, Search and Seizure	Feb. 11th – 12th	Mon. – Tues.	8am – 5pm	1.111	STC Department of Public Safety
2107 Use of Force	Feb. 13th – 14th	Tues. – Wed.	8am – 5pm	1.113A	STC Department of Public Safety
Detective and New Criminal Investigator	Feb. 25th – Mar. 1st	Mon. – Fri.	8am – 5pm	1.113A	Public Agency Training Council

- *All Courses Are Free and All Active LEOs are Welcome to Attend*
- *Groups can be registered using the Attached Spreadsheet*
- *Individual registration can be done online at: https://www.southtexascollege.edu/rcpse/*
- *All Registration for Public Agency Training Council Courses are to be done online at: https://www.patc.com/training/register.php?ID=16030*

REGIONAL CENTER FOR PUBLIC SAFETY EXCELLENCE

SOUTH TEXAS COLLEGE

RCPSE

March 2019

Training Courses

Course	Start Date	Days	Times	Room No.	Training Provider
3277 Identity Theft	March 4th	Monday	8am – 12pm	1.111	STC Department of Public Safety
3256 Racial Profiling	March 4th	Monday	1pm – 5pm	1.111	STC Department of Public Safety
2015 Child Abuse Prevention	March 6th – 8th	Wed. – Fri.	8am – 5pm	1.111	STC Department of Public Safety
3270 Human Trafficking	March 21st	Thursday	8am – 12pm	1.111	STC Department of Public Safety
3255 Asset Forfeiture	March 21st	Thursday	1pm – 3pm	1.111	STC Department of Public Safety

- *All Courses provided by STC are Free and All Active LEOs are Welcome to Attend*
- *Groups can be registered using the Attached Spreadsheet*
- *Individual registration can be done online at: https://www.southtexascollege.edu/rcpse/*