

# Board of Trustees

## Education and Workforce Development Committee Meeting

Tuesday, September 12, 2017

2:30 p.m.

Ann Richards Administration  
Building, Board Room  
Pecan Campus  
McAllen, Texas



*In the Making!*

Online Copy

South Texas College  
Board of Trustees  
Education and Workforce Development Committee  
Ann Richards Administration Building, Board Room  
Pecan Campus, McAllen, Texas  
Tuesday, September 12, 2017 @ 2:30 p.m.

**AGENDA**

“At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code.”

- I. Approval of Minutes for Tuesday, August 8, 2017 Committee Meeting ..... 1 – 5
- II. Review and Discussion Regarding Pilot Program for Online Dual Credit Courses for International High School Students.....6 - 7
- III. Review and Discussion Regarding the Rescission of Deferred Action for Childhood Arrivals (DACA) .....8 - 9

## **Approval of Minutes for Tuesday, August 8, 2017 Committee Meeting**

The Minutes for the Education and Workforce Development Committee meeting of Tuesday, August 8, 2017 are presented for Committee approval.

**South Texas College  
Board of Trustees  
Education and Workforce Development Committee  
Ann Richards Administration Building, Board Room  
Pecan Campus, McAllen, Texas  
Tuesday, August 8, 2017 @ 3:00 p.m.**

**MINUTES**

The Education and Workforce Development Committee Meeting was held on Tuesday, August 8, 2017 in the Ann Richards Administration Building Board Room at the Pecan Campus in McAllen, Texas. The meeting commenced at 3:11 p.m. with Mrs. Graciela Farias presiding.

Members present: Mrs. Graciela Farias and Mr. Jesse Villarreal  
Other Trustees present: Mr. Paul R. Rodriguez and Ms. Rose Benavidez

Members absent: Dr. Alejo Salinas, Jr. and Mr. Gary Gurwitz

Also present: Dr. Shirley A. Reed, Dr. Anahid Petrosian, Dr. David Plummer, Dr. Ali Esmaeili, Dr. Jayson Valerio, Dr. Laura Sanchez, Dr. Kristina Wilson, Dr. Emma Miller, Ms. Yvette Gonzalez, and Mr. Andrew Fish

**Approval of Minutes for Tuesday, July 11, 2017 Committee Meeting**

Upon a motion by Mr. Jesse Villarreal and a second by Mrs. Graciela Farias, the Minutes for the Education and Workforce Development Committee meeting of Tuesday, July 11, 2017 were approved as written. The motion carried.

**Review and Recommend Action on Proposed FY 2017 - 2018  
Committee Meeting Schedule**

The Education and Workforce Development Committee was asked to review the following proposed schedule and recommend amendment or approval as appropriate. The Board will be asked to review and take action on a calendar of Committee and Board Meetings for FY 2017 - 2018 at the August 22, 2017 Regular Board Meeting.

The proposed meeting schedule for the Education and Workforce Innovation Committee was as follows:

<u>Weekday</u>	<u>Date</u>	<u>Meeting Time</u>
Tuesday	September 12, 2017	3:30 p.m.
Tuesday	October 10, 2017	3:30 p.m.
Tuesday	November 14, 2017	3:30 p.m.
Tuesday	December 5, 2017	3:30 p.m.
Tuesday	January 16, 2018	3:30 p.m.

Tuesday	February 13, 2018	3:30 p.m.
Tuesday	March 6, 2018	3:30 p.m.
Tuesday	April 10, 2018	3:30 p.m.
Tuesday	May 8, 2018	3:30 p.m.
Tuesday	June 12, 2018	3:30 p.m.
Tuesday	July 10, 2018	3:30 p.m.
Tuesday	August 14, 2018	3:30 p.m.
Tuesday	September 11, 2018	3:30 p.m.

Education and Workforce Development Committee Meetings were generally scheduled for the second Tuesday of each month, and were proposed for a new starting time of 3:30 p.m. There may be some deviation based upon scheduling conflicts, and any adjustments would be communicated with as much early notification as practical.

A full calendar view of the proposed Committee and Board meeting schedule was included in the packet for the Committee's information.

Upon a motion by Mr. Jesse Villarreal and a second by Mrs. Graciela Farias, the Education and Workforce Development Committee recommended Board approval of the proposed Committee meeting schedule as presented. The motion carried.

### **Review and Recommend Action on Proposed Bachelor of Science in Nursing Program**

The Education and Workforce Development Committee was asked to review and recommend Board approval of the proposed Bachelor of Science in Nursing (BSN) Program as presented.

South Texas College was a strong proponent for the role of community colleges to meet the increasing demand for high-skilled registered nurses with the baccalaureate credential. The Program Summary included a survey of the research showing the great demand for an increased presence of BSN-holding registered nurses; the Institute of Medicine recommended that at least 80% of nurses should hold a baccalaureate degree by 2020, and Texas was well short of that mark in 2016, at 57.5%.

With tremendous support from the local delegation, Senate Bill 2118 passed the 85<sup>th</sup> Texas Legislature and provided legislative authority for Texas community colleges that meet selective criteria to offer the BSN Program.

The proposed BSN program would establish an RN-to-BSN track, developed for existing registered nurses to continue their education to attain the BSN. This BSN program would further develop critical clinical and knowledge-based skills initially included in an Associate Degree Nursing (ADN) program, providing a pathway for registered nurses to meet the expectations of hospitals and healthcare partners nationwide.

The proposed BSN Program was presented for the Education and Workforce Development Committee for a recommendation for Board approval contingent upon

accreditation from the Accreditation Commission for Education in Nursing (ACEN), upon approval by Texas Higher Education Coordinating Board (THECB) and the Texas Board of Nursing (TBoN) and accreditation from the Southern Association of Colleges and Schools – Commission on Colleges (SACS-COC).

Administration has developed the program Curriculum Quality, Program Demand, and Program Support analysis as presented in the packet for the Committee's review.

While new programs were often proposed to the Education and Workforce Development Committee prior to development, administration was ready to move forward with the program as proposed, and sought to admit the first cohort of BSN students for the students for the Fall 2018 semester, if the appropriate approvals were secured.

Upon a motion by Mr. Jesse Villarreal and a second by Mrs. Graciela Farias, the Education and Workforce Development Committee recommended Board approval of the proposed Bachelor of Science in Nursing Program, contingent upon necessary accreditation and approval, as presented. The motion carried.

### **Review and Discussion of Presentation for the 2017 Association of Community College Trustees (ACCT) Leadership Congress in Las Vegas, Nevada**

The Association of Community College Trustees (ACCT) accepted South Texas College's presentation proposal: *Community College Applied Baccalaureate Degrees: A Powerful Strategy for Workforce Development*.

This presentation would be delivered to peer trustees at the 2017 ACCT Leadership Congress in September 2017. The presenters would be:

Mrs. Graciela Farias, Board Vice Chair, South Texas College  
Ms. Rose Benavidez, Trustee, South Texas College  
Mr. Paul R. Rodriguez, Trustee, South Texas College  
Mr. Roy de León, Trustee, South Texas College

Dr. Anahid Petrosian, Vice President for Academic Affairs, Dr. Ali Esmaeili, Dean for Math, Science, and Baccalaureate Programs, and Dr. Emma Miller, Program Chair for Bachelor of Applied Science in Organizational Leadership, prepared a preliminary presentation for the Trustees' review.

The presentation followed the outline below:

- **Evolving Role of Community Colleges**
  - Driving forces for offering bachelor degrees
  - Number of states authorizing community colleges to offer bachelor degrees
  - Arguments for and against bachelor degrees
  - Challenges of starting bachelor programs (Cost, Accreditation, Faculty, Facilities)

- **Development of Bachelor Degrees in Texas**
  - Authorization to offer bachelor degree
  - Overview of baccalaureate programs
  - Development of competency-based bachelor degree
  - Outcome: Graduates and Placement
  - **NEW:** Approval to offer Bachelor of Science in Nursing

This presentation could serve as the framework for the subsequent presentation to the ACCT in September, supplemented with additional information as requested by the Trustees.

This review was provided for the Education and Workforce Development Committee's information and feedback to staff. No action was requested.

### **Adjournment**

There being no further business to discuss, the Education Workforce Development Committee Meeting of the South Texas College Board of Trustees adjourned at 4:16 p.m.

I certify that the foregoing are the true and correct Minutes of the August 8, 2017 Education and Workforce Development Committee of the South Texas College Board of Trustees.

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Mrs. Graciela Farias

## **Review and Discussion Regarding Pilot Program for Online Dual Credit Courses for International High School Students**

Mr. Matthew Hebbard, Vice President for Student Affairs and Enrollment Management, and Mr. Joseph Haske, English Instructor, will provide a brief overview of South Texas College's pilot online dual credit program for students in Reynosa, Mexico.

### **Background – Growth of Demand in Reynosa, Mexico**

For the last several years, the College has seen an increase in the number of students transitioning from high school in Reynosa, Mexico and seeking admission to a U.S. institution of higher education. This growth in Reynosa has led to an increase in high-quality competitive private “preparatorias” to serve these students.

The College has been approached by various preparatorias and universities in order to establish collaborative partnerships and educational pathways for students in career and academic fields.

### **Development of Pilot Program to Serve International Students**

During the Spring 2017 semester, College representatives visited with administrators from the Instituto Internacional de Estudios Superiores (IIES) to discuss the possibility of a pilot program for IIES high school students to enroll in an online course with South Texas College as dual credit students.

Mr. Matthew S. Hebbard, Vice President of Student Affairs and Enrollment Management and Mr. Cristobal Benavides, Coordinator of College Connections, led a team of College representatives to conduct parent and student meetings regarding the possibility of and gauging interest in a pilot program. Parent and student meetings were held at the IIES campus in Reynosa in coordination with IIES administration. These meetings included presentations regarding costs for the course, support for students, and the pathway to transition to South Texas College after high school graduation.

This Pilot Program has been developed in alignment with the College Strategic Direction 1: Clear Pathways, and seeks to offer international high school students a seamless transition to attend South Texas College upon graduation from their secondary school.

This Pilot Program is also aligned with Strategic Direction 2: Access and Success, and Strategic Direction 5: Collaboration, and serves as an effort to open access to South Texas College and further collaborate with partners in Reynosa Mexico, as part of the overall regional goal of closer integration with industrial and economic partners that span the international border.

### **Pilot Program – First Cohort**

These initial meetings demonstrated the interest and enthusiasm for the program. The College identified eight students and families, who subsequently completed the College application for admission, testing and advisement processes.

During the final registration process, one student elected not to proceed with the course and seven students in total were confirmed to enroll in the course with parental approval.



### **Pilot Program – Course Offering**

English 1301, Composition I, was identified as the best course to pilot this program. Mr. Joe Haske, a current South Texas College faculty member, will serve as the faculty of record for the Pilot Program course.

This course offering will follow the same syllabus, including curriculum, requirements, and learning outcomes, as any section of English 1301 offered on any South Texas College Campus or offered to any other online student.

The course began on Monday, August 28th and will continue through Friday, December 15th. All instruction for the course is online, and students are able to access the course via computer labs at the IIES campus or at home from Reynosa. Mr. Haske will conduct virtual meetings with individual students using the Blackboard online course system.

Mr. Hebbard and Mr. Haske will conduct periodic meetings with students during the semester to ensure all students are staying on track to be successful. No instruction will occur in Reynosa or on the IIES campus.

### **Pilot Program – Cost to Students**

South Texas College does not have a Dual Credit Program Memorandum of Understanding with IIES, and no tuition or fees are waived for these dual credit participants. The participating students are billed tuition and applicable fees appropriate to the course and their residency status. International students are billed according to the Board-approved “Non Resident Tuition” schedule unless they otherwise qualify for Out-of-District Tuition or In-District Tuition.

### **Pilot Program – Cost to South Texas College**

Offering the online dual credit costs bears no additional cost to South Texas College than any other traditional or dual credit online course. The College will offset its normal operating costs through the collection of tuition and fees and state formula funding for participating students.

### **Future Dual Credit Offerings for International Students**

The College will continue to monitor its effectiveness and benefit for the College and the participating students, and to gauge the interest of students in Reynosa for further course offerings. No plans have been developed for the Spring 2018 semester at this time.

This review is provided for the Education and Workforce Development Committee’s information and feedback to staff. No action is requested.

## **Review and Discussion Regarding the Rescission of Deferred Action for Childhood Arrivals (DACA)**

In June 2012, then President Obama issued an Executive Order, referred to as the Deferred Action for Childhood Arrivals (DACA). The purpose of this Executive Order was to provide a pathway for legal residency for illegal immigrants who had been brought to the United States as children and had been raised in the United States.

On September 5, 2017, President Trump's administration issued a statement that the DACA program would be rescinded over the course of the following six months.

Dr. Shirley A. Reed, College President, and Mr. Matthew Hebbard, Vice President for Student Affairs and Enrollment Management, will provide a brief overview of the DACA program, and the anticipated impact of this rescission on the College's students and employees.

### **DACA as a Pathway for Legal Residency**

The pathway for legal residency included protections from deportation and eligibility for a work permit. Upon approval of an applicant, DACA status would be granted for two years, at which time the applicant would need to file for renewal to maintain protection from deportation and eligibility to legally work in the United States.

### **Eligibility for DACA Status**

DACA was explicitly provided as a protection for those who came to the United States as children. Eligibility was reserved for children who came to the United States prior to their 16<sup>th</sup> birthday, had arrived and continuously resided in the United States since June 15, 2007, and who were below the age of 31, and physically present in the United States, on June 15, 2012.

Furthermore, DACA status would only be available for applicants who were currently in school, had graduated from high school (or a GED certificate), or had been honorably discharged from the armed forces.

Any applicant with a felony conviction or otherwise deemed a threat to national security or public safety would not be granted DACA status.

### **Rescission of DACA**

On September 5, 2017, the US Attorney General issued a memorandum establishing a six month window for the rescission of the DACA program. As per the memorandum:

- Any pending Initial or Renewal Applications properly filed by September 5, 2017 would still be reviewed and considered on an individual, case-by-case basis.
- No new Initial Applications would be accepted after September 5, 2017
- New Renewal Applications for current beneficiaries whose benefits expire before March 5, 2017, would be accepted through October 5, 2017.

Importantly, the Department of Homeland Security announced that it does not intend to terminate existing DACA status through this rescission, and currently approved DACA status would remain for the duration of any current validity period.

President Trump's administration has provided a six month timeline for the end of the DACA program. The administration has urged Congress to pass the necessary law(s) prior to this ending of the DACA program, to provide any appropriate remedy to those residents previously served by the DACA program.

### **South Texas College – Student Residency Status**

State and Federal laws do not require or permit Texas community colleges to require students to provide documentation of citizenship or legal federal residency status.

South Texas College does not ask students to comment on their federal residency or DACA program status at any time.

From the College's perspective, the residency question boils down to a student's eligibility for in-district, in-state, or out-of-state tuition. Texas law (SB 1528 in the 79<sup>th</sup> Legislative Session) requires that a student can establish a claim to residency if they lived in Texas for the three years leading up to high school graduation or the receipt of a GED and they resided in Texas for the year prior to enrollment in an institution of higher education.

### **South Texas College Students and DACA Rescission**

South Texas College is not permitted under federal law to require students to prove their legal federal residency status. The College does not specifically maintain records on federal residency status and is not required to ask or report on students' residency status, unless compelled to release records that incidentally include resident status.

Students are encouraged to reach out to Counseling Services for further information and confidential guidance on their options.

### **South Texas College Employees and DACA Rescission**

South Texas College complies with federal employment law, which includes the mandatory I-9 verification process for employment authorization to work in the U.S. The Office of Human Resources receives acceptable I-9 documentation in compliance with federal law, including temporary Employment Authorization Documents (EAD) issued by the Department of Homeland Security; however, the Office of Human Resources does not ask or track whether any EAD was issued as part of the DACA program.

The Office of Human Resources does track the expiration of EADs, as required by federal law. Upon the expiration of any EAD used to complete their I-9 verification, an employee is required to provide updated documentation to demonstrate their continued employment eligibility.

Current or future employees would face termination upon the expiration, termination, or revocation of their DACA/EAD. Employees are encouraged to reach out to the Office of Human Resources for further information and confidential guidance on their options.

This review is provided for the Education and Workforce Development Committee's information and feedback to staff. No action is requested.