

QUARTERLY NEWSLETTER



SOUTH TEXAS COLLEGE

RESOURCE DEVELOPMENT, MANAGEMENT AND COMPLIANCE (RDMC)

Creating Educational Opportunities for Students with the Development of a Grant

The Department of Resource Development, Management and Compliance (RDMC) recently held a Grant Proposal Development Workshop focusing on developing a statement of need for grants. The focus of the 2-hour workshop, **Developing a Statement of Need for Winning Grant Proposals**, highlighted the importance of using evidence and statistics to draft a needs statement. Participants learned important grant terms, writing techniques, and about our department's Collaborative Grant Development Process. Grant Development staff host workshops annually for South Texas College (STC) employees.

The next training session will be held in the fall of 2021. For more information, go to <https://admin.southtexascollege.edu/grants/>.

Important Points of Focus When Writing a Needs Statement

"When developing a statement of need, the focus should be on the people you serve, and it should be supported with evidence and data."



GET GRANT READY

Next Level Grant Development Training

Since January of this year, Grant Development Officers, Ms. Nohemi Marroqin, and Ms. Grace Gonzales have participated in the **Next Level Grant Development** virtual training from the Grant Professionals Association (GPA).

The virtual training course focuses on best practices for developing a competitive edge in grant writing. RDMC staff have learned about the importance of ethics in grant writing, understanding the needs of your funder when applying for a grant and what grant reviewers are looking for when scoring a grant proposal. By participating in this training during the last few months staff have been able to integrate what they have learned into their work to support college faculty and staff when developing grant proposals. For more information follow this link to the [Grant Professionals Association](https://www.grantprofessionals.org/) website.

Funding Corner Board Approved Grants March-May 2021



Texas Higher Education Coordinating Board, Reskilling Support Fund, \$112,500

This award will help provide up to 75 students with support for tuition and fees for courses in high value workforce credential programs. Some of those programs include Computer Information Sciences, Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology, Emergency Medical Technology, Diagnostic Medical Sonography, and Nursing.

RGV Focus, Communities Foundation of Texas, Apprenticeship Subaward, \$25,000

These funds will help provide up to 25 apprentices enrolled in the Employer Apprenticeship Program for the Institute for Advanced Manufacturing in collaboration with the Texas Workforce Commission.

Texas Workforce Commission, Skills Development Fund COVID-19 Special Initiative, additional funds, \$62,500

These additional funds for the Department of Continuing, Professional and Workforce Development and the Institute for Advanced Manufacturing will help provide specialized training to businesses in STC's service area in response to the needs of the COVID-19 pandemic.

US Department of Education, Higher Education Emergency Relief Fund, \$2,283,123

Funds will be used to help students with the cost of college, including food, housing, course materials, technology costs, health and or child care assistance.



Perkins Basic Grant Virtual Site Visit and Desk Review at South Texas College

The Texas Higher Education Coordinating Board (THECB) selected South Texas College (STC) for a Site Visit and Desk Review for the Carl D. Perkins Basic Grant Program, which is a federal program under the Perkins V Act. The Strengthening Career and Technical Education for the 21st Century Act, also known as Perkins V, is committed to Career Technical Education (CTE) programs that focus on improving the academic and technical achievement of students in CTE courses, strengthening the connections between secondary and post-secondary education, and improving accountability. Educational institutions that are subject to Site Visits are identified during an annual programmatic risk assessment conducted by THECB. Programmatic Desk Reviews and Site Visits provide THECB Perkins staff the opportunity to assess the effectiveness of the administration, programmatic and financial management of the grant.

The virtual site visit took place in April 2021. Representatives from the agency included the Perkins Project Director, Employer/Industry Engagement representatives, and Asset Management Office representatives. Preliminary feedback from THECB was positive, but the official report is scheduled to be released to the college by the end of June 2021.

Dr. Sheri Ranis, Program Director for THECB and STC's contact person, provided feedback as highlighted below.

*"STC is laser-focused on their students and focused on compliance and student centeredness."
"STC ranked the highest, compared to other comprehensive local needs assessments in Texas."
"Providing Academic Support to Students Program (PASS), is a shining hallmark."*



Did you know?
Perkins Grant

The Connection Between Career and Technical Education

The National Association for Career and Technical Education (NACTEI) and the Texas Association on Career and Technical Education (TACTE) Conference recently hosted a virtual conference in April and May of 2021. The Tri-Agency, also known as the Texas Higher Education Coordinating Board, Texas Education Agency, and the Texas Workforce Commission work towards specific initiatives that help close the gaps for funding, strategies, and technical education data that highlight career, and technical education.

Ms. Samantha Uriegas (Grant Management and Compliance Officer II/Perkins Principal Investigator) and Ms. Brenda Munoz, (Career and Technical Education Grant Management and Compliance Specialist/Perkins) attended the virtual sessions including hundreds of participants across the nation who focused on career and technical education. Participants were engaged in topics that included supporting efficient and flexible pathways linked-to in demand jobs and helping students transition from college to the workforce. RDMC staff learned about new updates and information on Perkins V and the Comprehensive Local Needs Assessment (CLNA).

The college recognizes special populations that include CTE students and the importance of hard work and excellence. One of the objectives of the conference was to create a robust infrastructure for agency collaboration when discussing common goals, researching data, and learning about processes that ensure improved student outcomes.

For more information regarding the Perkins V Act and Perkins Basic program go to [Strengthening Career and Technical Education for the 21st Century Act or Perkins V South Texas College](#). You can also find more information on the Tri-Agency Initiatives, by going to [Tri-Agency Commission | Tri-Agency Initiative \(texas.gov\)](#).

RESOURCE DEVELOPMENT, MANAGEMENT AND COMPLIANCE DEPARTMENT



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